

**GOVERNMENT COLLEGE FOR WOMEN (A)  
GUNTUR  
ANDHRA PRADESH**

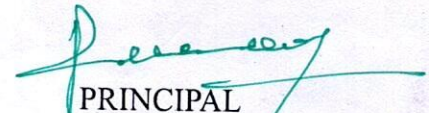


**FEEDBACK ANALYSIS REPORT  
ON  
CURRICULUM AND TRANSACTION  
2018 – 19**

**GOVERNMENT COLLEGE FOR WOMEN (A) , GUNTUR**  
**INTERNAL QUALITY ASSURANCE CELL**

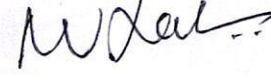



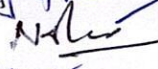



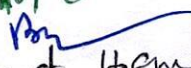
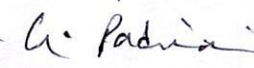






**Intimation of Feedback Analysis on Curriculum – 2018-19**

The feedback on the Curriculum and its transaction for the year 2018-19 is collected, analysed and documented. The observations and recommendations suggested by the stakeholders like students, faculty, alumni are communicated to the concerned and relevant bodies for necessary action.

  
PRINCIPAL  
PRINCIPAL  
GOVT. COLLEGE FOR WOMEN (A)  
GUNTUR.

Copy to

1. Incharges, All the Departments.

- \* Dept. of Telugu - 
- \* Dept. of Hindi - 
- \* Dept. of Sanskrit - 
- \* Dept. of Mathematics & Statistics - 
- \* Dept. of English - 
- \* Dept. of Botany - 
- \* Dept. of Physics & Electronics -  N. Megalashu
- \* Dept. of Zoology - 
- \* Dept. of Commerce - 
- \* Dept. of Home Science -  A. Padma
- \* Dept. of Economics - 
- \* Dept. of Microbiology -  K. Sund
- \* Dept. of Computer Science - 
- \* Dept. of Chemistry - 
- \* Dept. of Urdu - 
- \* Dept. of Biotechnology - 

## **FEEDBACK ANALYSIS FROM STAKEHOLDERS ON CURRICULUM AND TRANSACTION 2018-19**

The Government College for Women (A) has been spearheading to empower the students with holistic development through its Curriculum that aims for academic excellence and employability skills. Feedback reviews and suggestions drawn at regular periods from the Stakeholders- Students, Alumni, and Faculty to strengthen the quality of Education. The College has been insisting on sustaining quality in the realm of academic and administrative area. To exercise this, as part of professional exercise, the IQAC of the college initiates the process of feedback from the stakeholders. This year 2018-2019, the feedback was collected through online forms which are placed in college website from students, Teachers and Alumni on curriculum.

- This information is announced to students in regular meetings / through PA system of the college / announcing in Assembly / through whatsapp groups of classes.
- The link to the feedback form is placed in college website and is also circulated to the teachers through the college whatsapp group.
- The feedback is also collected from alumni. The college through the Alumni whatsapp group solicit feedback from the alumni on important curricular aspects by forwarding the link.
- The IQAC, Academic Council and Board of Studies of various Departments upgrade and improvise the Curriculum keeping in view the consolidated opinions of the Stakeholders.

## FEEDBACK ANALYSIS REPORT ON CURRICULUM FROM STUDENT FOR THE ACADEMIC YEAR 2018-19

The Students' feedback on Curriculum is obtained every academic year as a support system helpful for maintaining the quality in Curriculum. The students' feedback and their Suggestion plays a pivotal role in restructuring the Curriculum in Board of Studies through IQAC and Academic Council.

### OBSERVATIONS:

Based on the data collected from the students the following observations were noted.

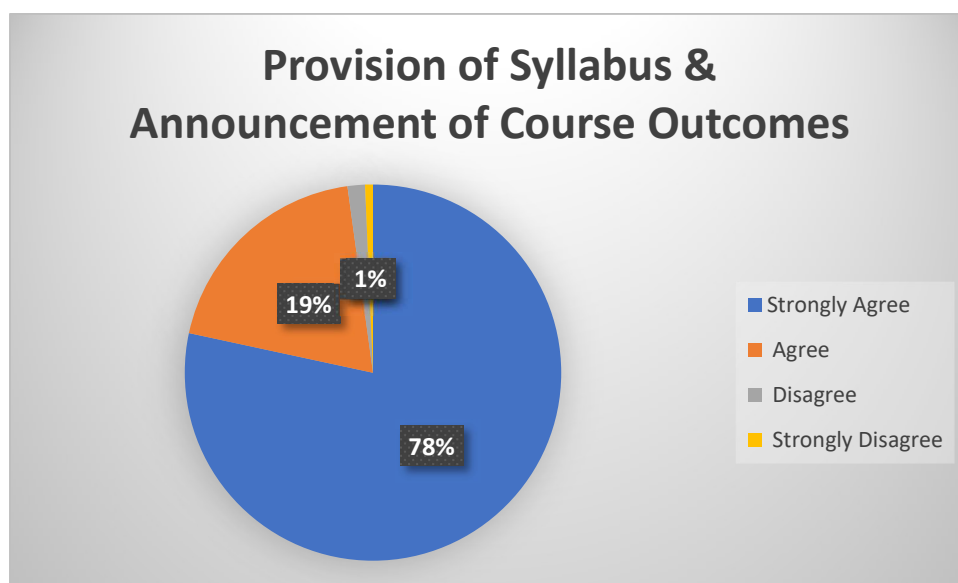
- **Provision of Syllabus & Announcement of Course Outcomes:** Most of the students found the syllabus sufficient (97%). A lesser percentage (1%) of students disagreed, indicating the potential areas for improvement in ensuring all students understand the course expectations fully.
- **Depth & Usefulness of the Course Content:** Most students (97%) find the course content to be deep and useful, which is essential for effective learning. Nonetheless, a negligible percentage disagreed, suggesting the need for refinement in some areas to better meet the needs of all students.
- **Applicability & Relevance to Real-Life Situations:** There is a strong perception (95%) among students that the course material is relevant and applicable to real-world scenarios, enhancing its value. However, a small percentage disagreed, suggesting potential areas for improvement in reflecting real-life situations.
- **Comprehension Level & Understandability of the Units in the Course:** The majority (97%) of students perceived the course units to be comprehensible, contributing to effective learning outcomes. Yet, a small percentage disagreed, indicating areas where the course material could be clarified for better understanding.
- **Learning Value (Knowledge, Concepts, Skills, Analytical Abilities, Critical Thinking):** 96% of the students perceived a high learning value in terms of knowledge acquisition, skill development, and critical thinking enhancement. Nonetheless, a small percentage disagreed, indicating areas for strengthening the course to enhance learning outcomes further.
- **Clarity and Relevance of Textual and Reference Material:** Most students (96%) found the textual and reference materials clear and relevant, supporting effective learning. However, a small percentage disagreed, suggesting potential areas for improvement in material clarity and relevance.

- **Comprehensive Levels of Syllabus:** 96% of students perceived the syllabus to be comprehensive, covering all necessary topics. Still, a small percentage disagreed, indicating areas where the syllabus could be expanded or refined for a more comprehensive understanding.
- **Additional Inputs Offered:** 95% of the students gave positive feedback regarding the additional inputs provided, enhancing the overall learning experience. However, a small percentage disagreed, indicating potential areas for further integration of additional inputs to enrich the learning experience.
- **Extent of Coverage of the Course Within Time Limit:** The majority of students (96%) perceive the course to be well-paced within the allocated time frame. Nevertheless, a small percentage disagreed, suggesting potential adjustments to accommodate varying learning paces and needs.
- **Quality of Internal Assessment:** 96% of students were very much satisfied with the quality and fairness of internal assessments among students. However, ongoing monitoring and alignment with learning objectives are crucial to ensure accurate reflection of student understanding.
- **Use of Learning Management System/ICT for Quality Enhancement:** Positive feedback (96%) is received regarding the effective use of technology for enhancing learning experiences. Still, a small percentage disagreed, indicating the need for further exploration of technology integration to optimize learning outcomes.
- **Adequate Lab Facilities & Hands-On Experience:** 95% of students expressed satisfaction regarding the availability and usability of lab facilities. However, ensuring equal access to hands-on experiences and resources for all students is essential for supporting diverse learning needs.
- **Library Facilities for the Course:** The majority (94%) of students perceived the library facilities to be adequate and beneficial for the course. Yet, ongoing evaluation and improvement of resources and services are necessary to meet evolving student needs effectively.
- **Employability of the Course:** Positive perception (96%) is noted among students regarding the course's potential to enhance employability. However, continuous alignment with industry demands and practical skill development opportunities are essential for preparing graduates for the workforce effectively.

- **Overall Rating:** Overall, students express high satisfaction (97%) with the course across various parameters. Nonetheless, ongoing evaluation and adaptation based on student feedback are crucial for continuous improvement and meeting the diverse needs of all learners.

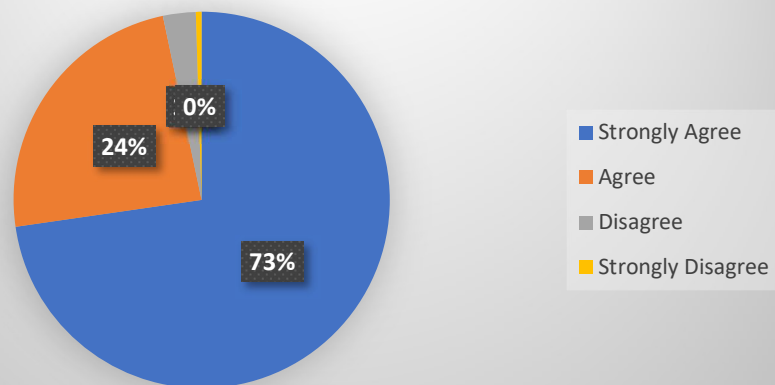
### RECOMMENDATIONS:

- Offer supplementary resources or alternative explanations for challenging concepts to support students who may require extra assistance or different learning approaches.
- Ensure that the course is paced effectively to cover all necessary material without overwhelming students. Consider adjusting the curriculum or workload as needed to accommodate varying learning paces and needs.
- Continuously review and refine internal assessment methods to ensure that they accurately measure student understanding and performance while maintaining fairness and transparency.
- Explore further opportunities to leverage technology, such as learning management systems or interactive online resources, to enhance student learning experiences and facilitate collaboration and engagement.
- Regularly assess and update laboratory facilities to ensure they meet the needs of students and support hands-on learning experiences effectively.
- Continuously expand and update library resources to provide students with access to a wide range of materials and support their academic research and learning needs effectively.

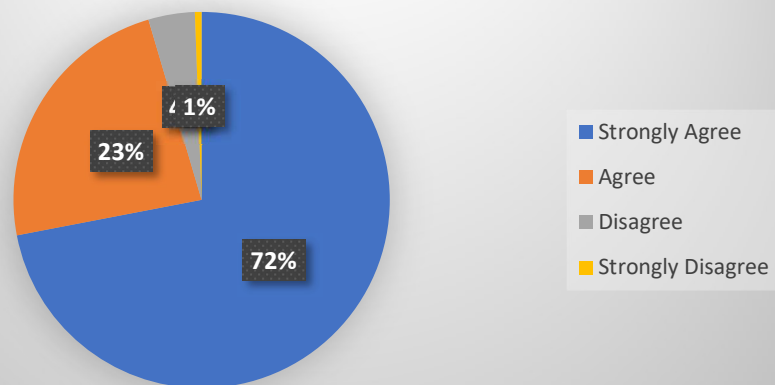




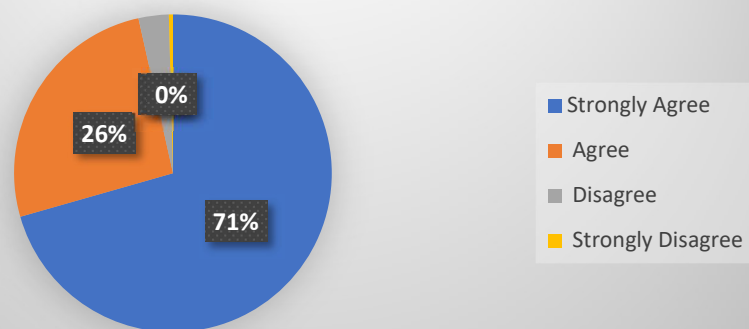
### Depth & usefulness of the Course content



### Applicability & relevance to real life situation



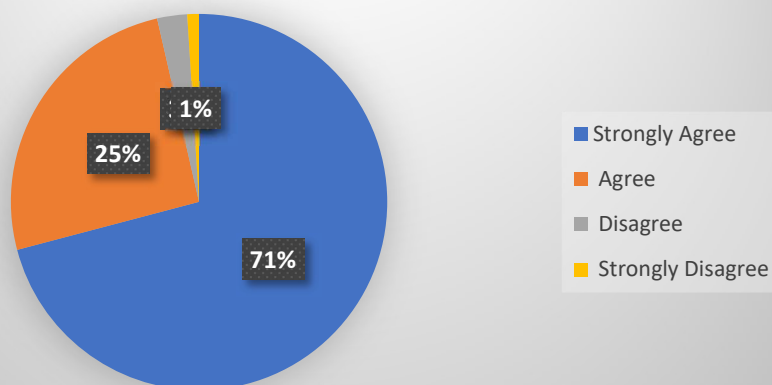
### Comprehension level & understandability of the units in the course



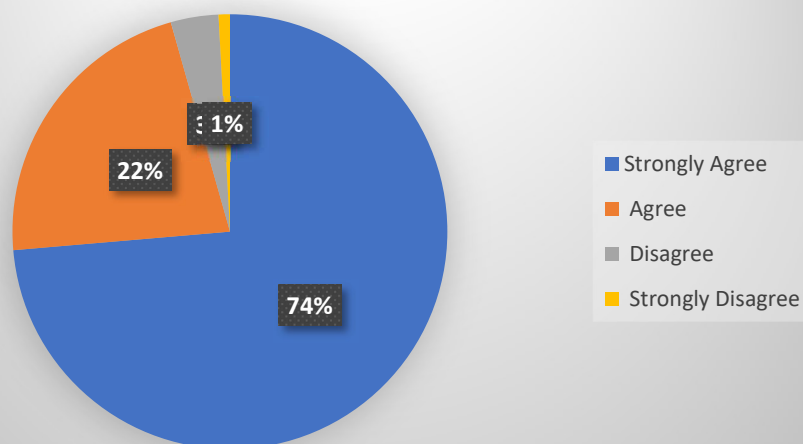
**Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, Critical Thinking skills)**



**Clarity and relevance of textual and reference material**

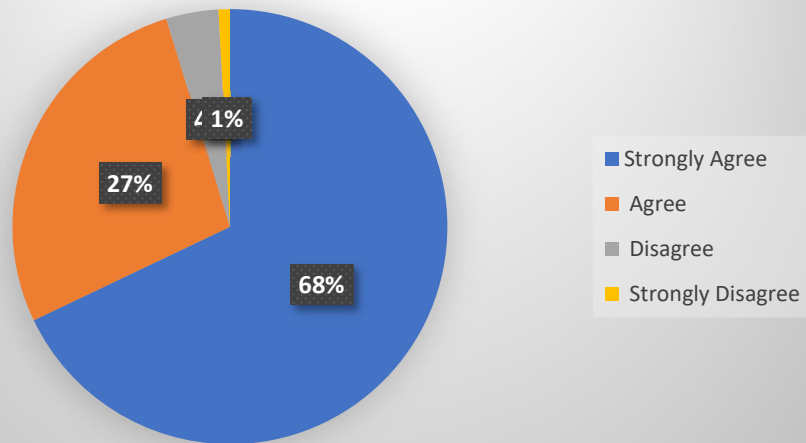


**Comprehensive levels of Syllabus**

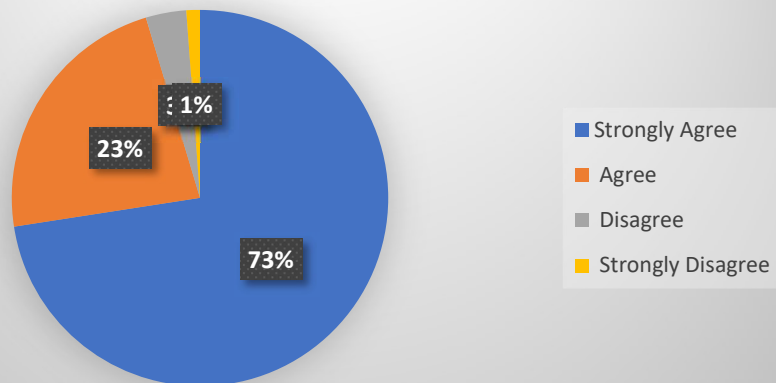




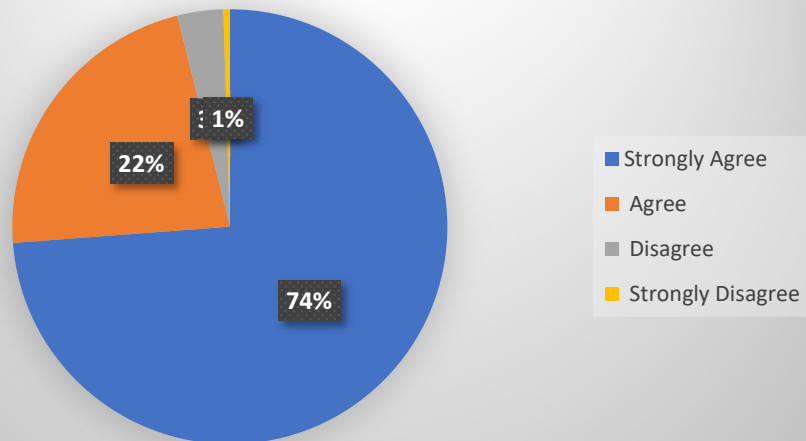
### Additional inputs offered



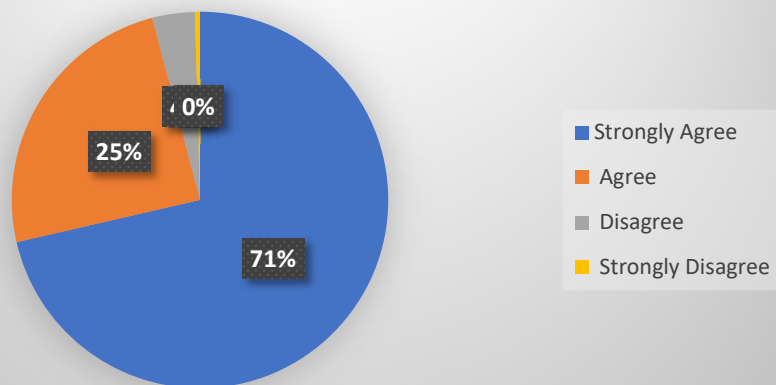
### Extent of coverage of the course (%) within time limit



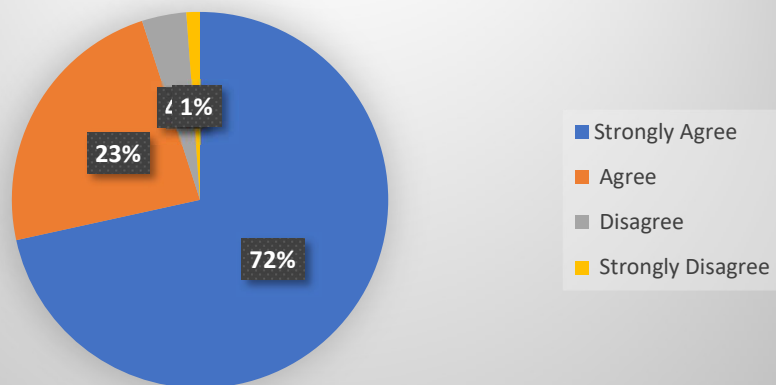
### Quality of Internal Assessment



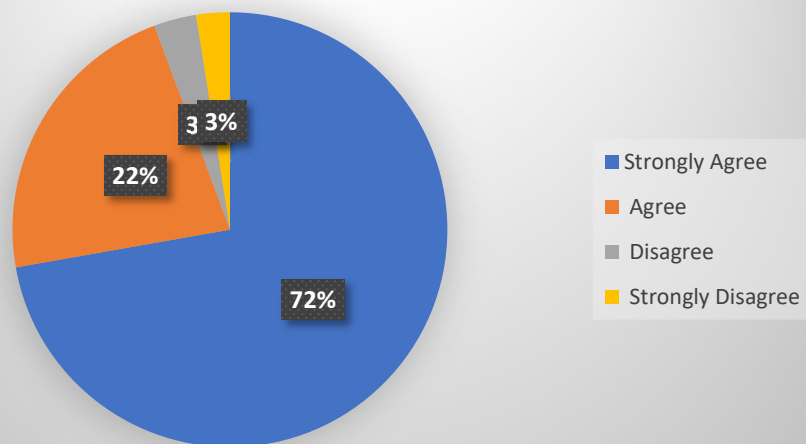
### Use of Learning Management System/ICT for quality enhancement



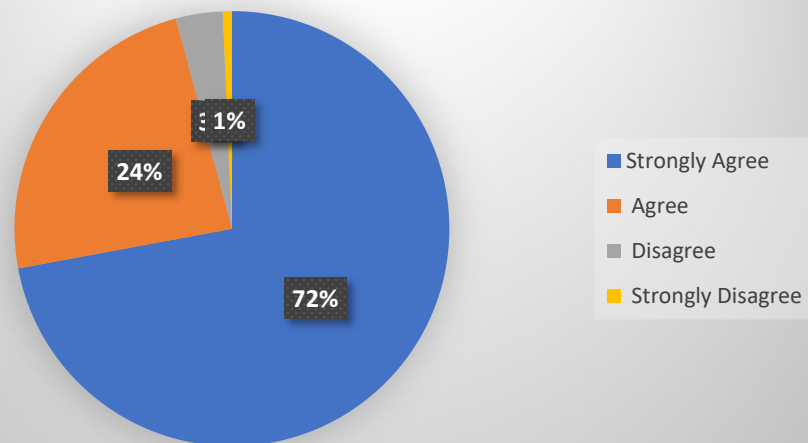
### Adequate Lab facilities & hands on experience



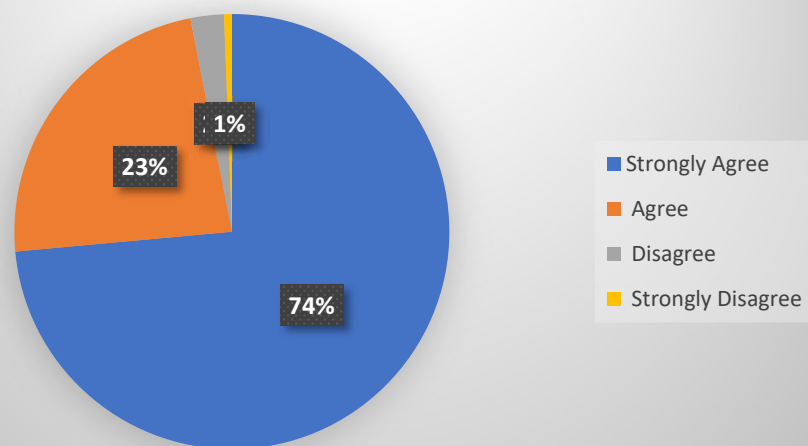
### Library facilities for the course



### Employability of the course



### Overall rating



# **OBSERVATIONS AND RECOMMENDATIONS ON CURRICULUM AND TRANSACTION (COURSE-WISE)**

**2018-19**

**Department: COMMERCE**

**Course: BANKING**

## **OBSERVATIONS**

- 64% of the students have rated the course as Very Good while the rest 36% of the students rated it as Satisfied.

## **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: COMPUTER APPLICATIONS**

**Course: COMPUTER APPLICATIONS**

## **OBSERVATIONS**

- 80% of the students have rated the course as Very Good while the rest 20% rated it as Satisfied.

## **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: BIOCHEMISTRY**

**Course: BIOCHEMISTRY**

## **OBSERVATIONS**

- 100% of the students have rated the course as Very Good.

## **RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.

- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: CHEMISTRY**

**Course: CHEMISTRY**

**OBSERVATIONS**

- 70% of the students have rated the course as Very Good while the rest 30% rated as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: BOTANY**

**Course: BOTANY**

**OBSERVATIONS**

- 79% of the students have rated the course as Very Good while the rest 21% of them have rated it as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: COMPUTER SCIENCE**

**Course: CLOUD COMPUTING**

**OBSERVATIONS**

- 83% of the students have rated the course as Very Good and 17% of the students have rated as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.

- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: COMPUTER SCIENCE**

**Course: COMPUTER SCIENCE**

### **OBSERVATIONS**

- 84% of the students have rated the course as Very Good, 12% students rated as Satisfied, 3% students rated as Average while 1% of the students have rated as Below Average.
- Few of the students commented that they require more computers for practical and also faster internet.

### **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.
- The department is recommended to consider the above observations and provide necessary infrastructural facilities.

**Department: COMPUTER SCIENCE**

**Course: MULTIMEDIA**

### **OBSERVATIONS**

- 42% of the students have rated the course as Very Good, 42% of them rated as Satisfied, 12% of the students rated it as Average while 4% of them rated as Below Average.
- One student commented that they are dissatisfied on the timely completion of syllabus.
- One student commented that the books are not available for the course.

### **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

- It is recommended to the department to identify books related to the course and make them available to the students.
- It is recommended to the department to take necessary actions for the timely completion of the syllabus.

**Department: ENGLISH**

**Course: COMMUNICATIVE ENGLISH**

**OBSERVATIONS**

- 93% of the students have rated the course as Very Good and 7% of the students have rated it as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: ECONOMICS**

**OBSERVATIONS**

- 91% of the students have rated the course as Very Good while 9% of the students rated as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: ELECTRONICS**

**Course: ELECTRONICS**

**OBSERVATIONS**

- 80% of the students have rated the course as Very Good while 20% of them rated as Satisfied.



### **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: ECONOMICS**

**Course: FINANCIAL ECONOMICS**

### **OBSERVATIONS**

- 100% of the students have rated the course as Very Good.

### **RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: TELUGU**

**Course: GENERAL TELUGU**

### **OBSERVATIONS**

- 68% of the students have rated the course as Very Good while the rest 25% have rated as Satisfied while the rest 7% rated as Average.
- One student has commented on the late completion of syllabus

### **RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.
- The department is recommended to take necessary action for the timely completion of the syllabus.

**Department: ENGLISH**

**Course: GENERAL ENGLISH**

**OBSERVATIONS**

- 60% of the students have rated the course as Very Good while 40% of the students rated it as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: HINDI**

**Course: HINDI**

**OBSERVATIONS**

- 100% of the students have rated the course as Very Good.

**RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: HISTORY**

**Course: HISTORY**

**OBSERVATIONS**

- 51% of the students rated the course as Very good% while the rest of the 49% of the students rated as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: HOME SCIENCE**

**Course: CLINICAL NUTRITION & DIETICS**

**OBSERVATIONS**

- 95% of the students rated the course as Very good, 4 % of the students rated as Satisfied while 1% of the students rated as Below average.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: MATHEMATICS**

**Course: MATHEMATICS**

**OBSERVATIONS**

- 76% of the students rated the course as Very good, 21 % of the students rated as satisfied while 3 % of the students rated as Below average.
- One student has commented that the syllabus is vast and requested to reduce the syllabus.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.
- The department is recommended to consider the observation in preparing the syllabus.

**Department: MICROBIOLOGY**

**Course: MICROBIOLOGY**

**OBSERVATIONS**

- 100% of the students rated the course as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.

- It is recommended to improve the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: PSYCHOLOGY**

**Course: PSYCHOLOGY**

**OBSERVATIONS**

- 79% of the students rated the course as Very Good while 21% of them rated as Satisfied.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: PHYSICS**

**Course: PHYSICS**

**OBSERVATIONS**

- 84% of the students rated the course as Very good, 15 % of the students rated as Satisfied while 5 % of the students rated as Below average.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: POLITICAL SCIENCE**

**Course: POLITICAL SCIENCE**

**OBSERVATIONS**

- 78% of the students rated the course as Very Good while 19% of them rated as Satisfied and 3% rated as Average.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.

- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: SANSKRIT**

**Course: SANSKRIT**

**OBSERVATIONS**

- 91% of the students rated the course as Very Good, 6% of them rated as Satisfactory while 2% of the students rated the course as Average.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: SOCIOLOGY**

**Course: SOCIOLOGY**

**OBSERVATIONS**

- All the students have rated the course as Very good.

**RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality.

**Department: TELUGU**

**Course: SPECIAL TELUGU**

**OBSERVATIONS**

- 100% of the students have rated the course as Very Good.

**RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: SPECIAL ENGLISH**

**Course: SPECIAL ENGLISH**

**OBSERVATIONS**

- 100% of the students have rated the course as Very Good.

**RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.

**Department: HISTORY**

**Course: TOURISM AND TRAVEL MANAGEMENT**

**OBSERVATIONS**

- All the students have rated the course as Very good.

**RECOMMENDATIONS**

- All of the students are satisfied with all the parameters.
- It is recommended to maintain the quality.

**Department: STATISTICS**

**Course: STATISTICS**

**OBSERVATIONS**

- 81% of the students have rated that the course is Very Good while the rest 7% rated it as Satisfactory while 19% of the students rated as satisfactory.
- 2 students have commented that they require a separate laboratory.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.
- College is recommended to provide necessary infrastructural facility and provide a good learning environment.

**Department: URDU**

**Course: URDU**

**OBSERVATIONS**

- 93% of the students have rated that the course is Very Good while the rest 7% rated it as Satisfactory.
- One student has commented that they require a separate class room for the subject.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.
- College is recommended to provide necessary infrastructural facility and provide a good learning environment.

**Department: ZOOLOGY**

**Course: ZOOLOGY**

**OBSERVATIONS**

- 85% of the students have reacted that the course is Very Good. 10% of the students have rated it as Satisfactory while 5% of them have rated as Average.

**RECOMMENDATIONS**

- Majority of the students are satisfied with all the parameters.
- It is recommended to maintain the quality and try to improve the parameters which are less satisfied. So, the department is recommended to notice the above observations and take necessary actions for such parameters.





# Govt. College for Women (AUTONOMOUS) - GUNTUR. 1942 (Estd.)

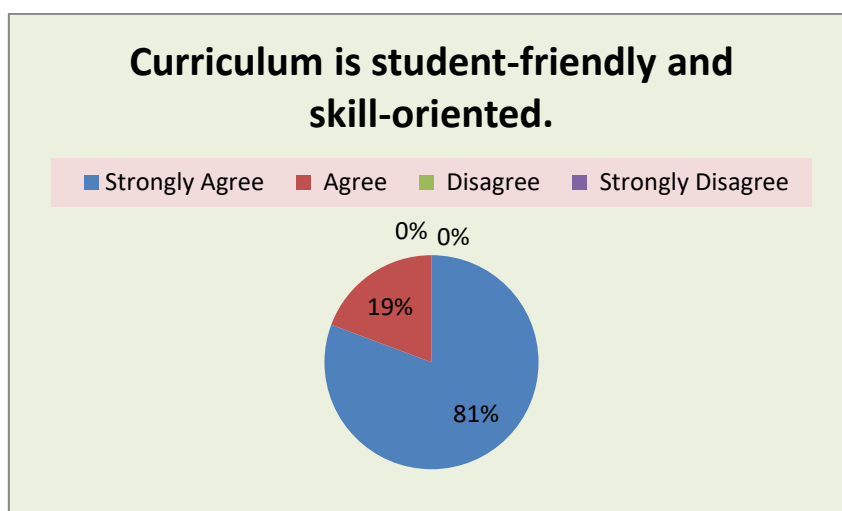
College with Potential for Excellence

## FEEDBACK – ANALYSIS, OBSERVATIONS, RECOMMENDATIONS, ACTION TAKEN REPORT & COMMUNICATED REPORT 2018-2019

### Analysis Feedback Report from Faculty

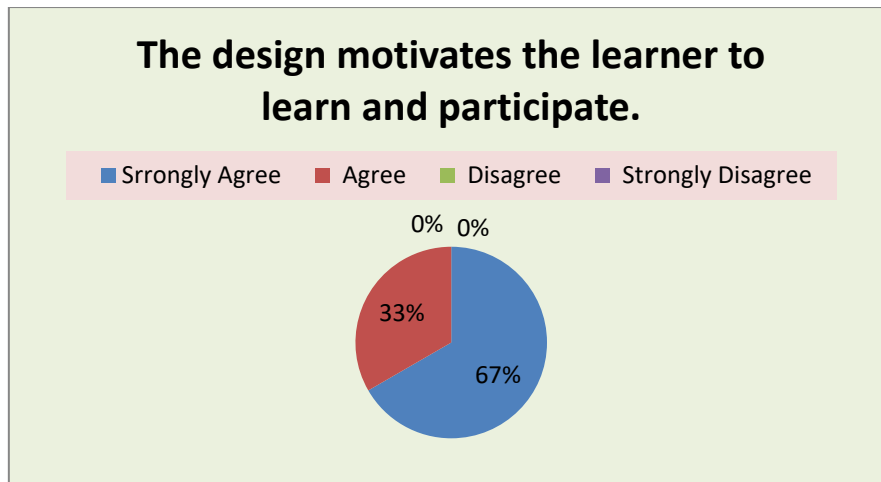
#### 1. Curriculum is student-friendly and skill-oriented.

Faculty members overwhelmingly agree that the curriculum is student-friendly and skill-oriented, with a majority strongly endorsing this statement. This indicates a strong alignment between the curriculum design and the needs of students, fostering an environment conducive to skill development and student engagement.



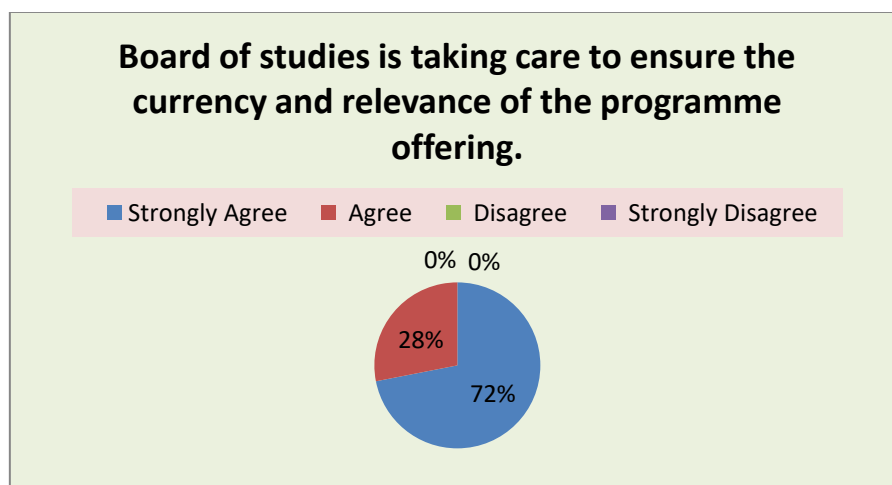
#### 2. The design motivates the learner to learn and participate.

While a significant number of faculty members agree that the curriculum design motivates learners, there is also a notable portion who strongly agree. This suggests that while the design is generally effective in motivating learners, there may be room for further enhancement to ensure greater engagement and participation.



**3. Board of studies is taking care to ensure the currency and relevance of the programme offering.**

Faculty members express a high level of confidence in the board of studies, with a majority strongly agreeing that efforts are made to maintain the currency and relevance of the program offerings. This indicates proactive measures to keep the curriculum updated and aligned with industry standards.

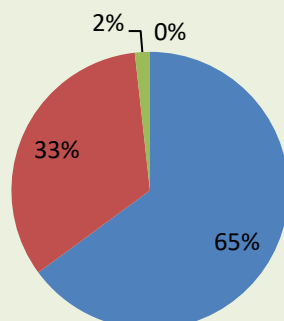


**4. Employability is given weightage in curriculum design and development.**

While a significant number of faculty members agree that employability is considered in curriculum design, there are also some who disagree. This suggests a degree of variability in perceptions regarding the emphasis placed on employability, indicating a potential area for further examination and refinement.

### **Employability is given weightage in curriculum design and development.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

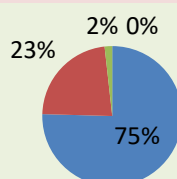


### **5. I have freedom to contribute my ideas on curriculum design and development.**

Faculty members overwhelmingly agree that they have the freedom to contribute their ideas on curriculum design and development, with a majority strongly endorsing this statement. This indicates a collaborative and inclusive approach to curriculum development within the institution.

### **I have freedom to contribute my ideas on curriculum design and development.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

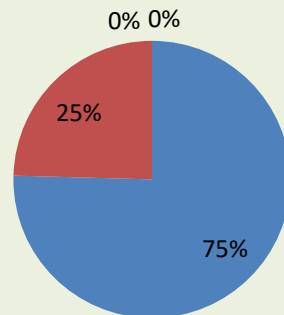


### **6. The curriculum has been updated from time to time.**

Faculty members overwhelmingly agree that the curriculum has been regularly updated. The majority strongly endorse this statement, indicating a proactive approach to curriculum development and adaptation to evolving educational needs and standards.

### **The curriculum has been updated from time to time.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

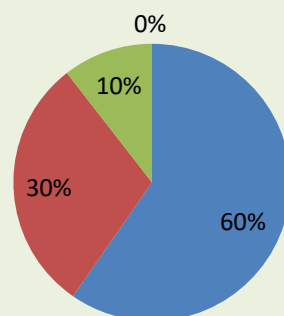


### **7. The admission process adopted by the Institution is effective.**

A significant number of faculty members agree that the institution's admission process is effective, with a notable portion strongly endorsing this view. This suggests confidence in the institution's ability to attract suitable candidates and maintain admission standards.

### **The admission process adopted by the Institution is effective.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

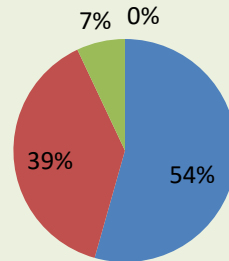


### **8. The Institution is able to attract meritorious students.**

Faculty members express a high level of confidence that the institution attracts meritorious students. The majority strongly agree with this statement, indicating satisfaction with the calibre of students enrolled at the institution.

### **The Institution is able to attract meritorious students.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

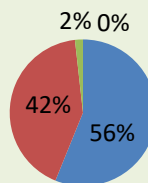


### **9. Student-centered learning resources are available in the Institution.**

While the majority of faculty members agree that student-centered learning resources are available, there are also some who disagree. This suggests a need for further evaluation and enhancement of resources to ensure a more comprehensive and effective student-centered learning environment.

### **Student centered learning resources are available in the Institution.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

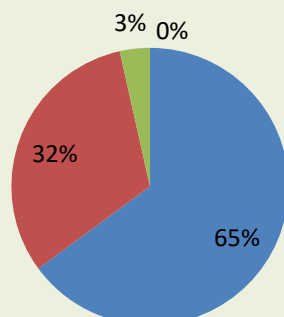


### **10. The faculty has a chance to update their knowledge and skills.**

Faculty members overwhelmingly agree that they have opportunities to update their knowledge and skills. The majority strongly endorse this statement, indicating a commitment to continuous professional development among faculty members.

### **The faculty has a chance to update their knowledge and skills.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

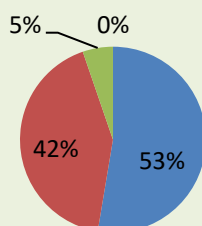


### **11. The administration monitors and encourages the student-centered classwork and preparation of teaching resources.**

A significant number of faculty members agree that the administration monitors and encourages student-centered classwork and teaching resource preparation. While the majority agree, there are also some who disagree. This suggests a need for clearer communication and support from the administration in fostering student-centered approaches in teaching.

### **The administration monitors and encourages the student centered class work and preparation of teaching resources.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

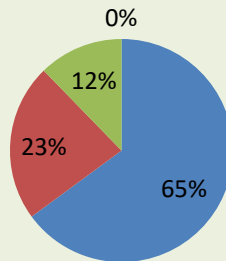


### **12. The ambience and working hours of the Library are motivating.**

While a majority of faculty members agree that the ambience and working hours of the library are motivating, there are also notable numbers who disagree. This indicates a mixed perception among faculty members regarding the library's environment and operating hours, suggesting areas for improvement to better meet faculty needs and preferences.

### **The ambience and working hours of the Library are motivating.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

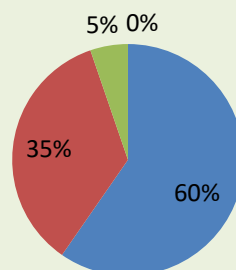


### **13. The Library is a major source of information and offers a variety of sources for research.**

Faculty members generally agree that the library serves as a major source of information and offers a variety of resources for research. While the majority agree, there are also some who disagree, suggesting potential gaps in the library's collection or accessibility that need to be addressed.

### **The Library is a major source of information and offers a variety of sources for research.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

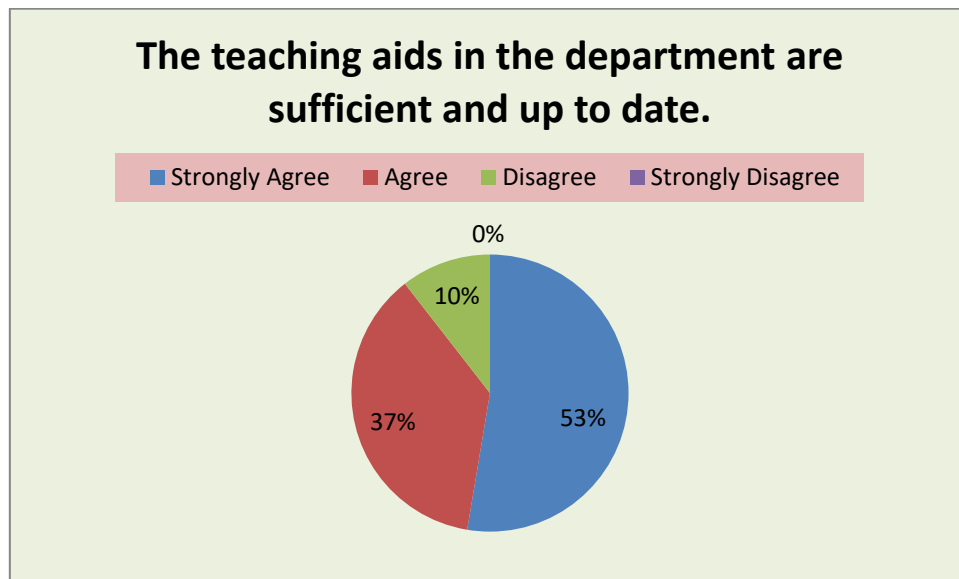


### **14. The teaching aids in the department are sufficient and up-to-date.**

While a significant number of faculty members agree that teaching aids in the department are sufficient and up-to-date, there are also some who disagree. This indicates potential

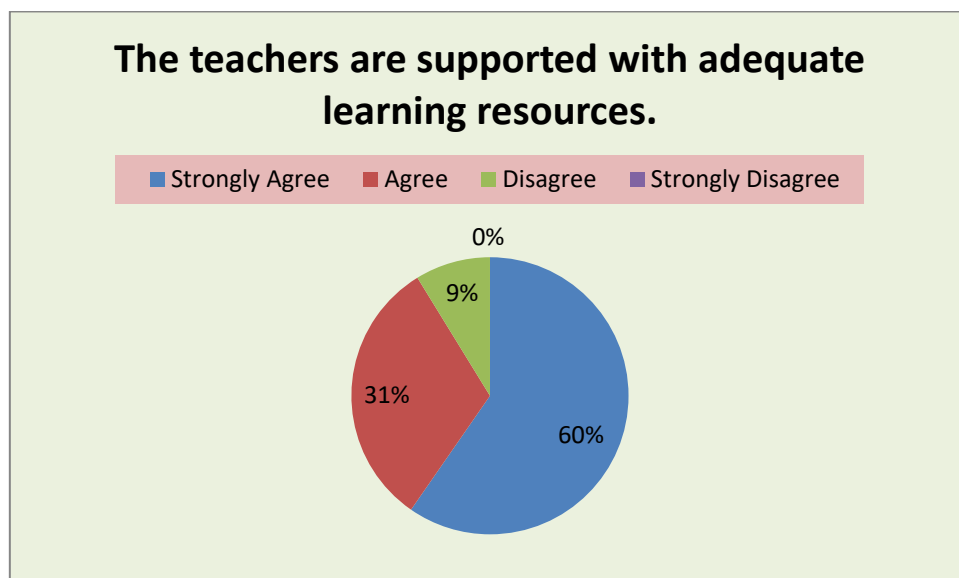


discrepancies in resource allocation or utilization within the department that may impact teaching effectiveness.



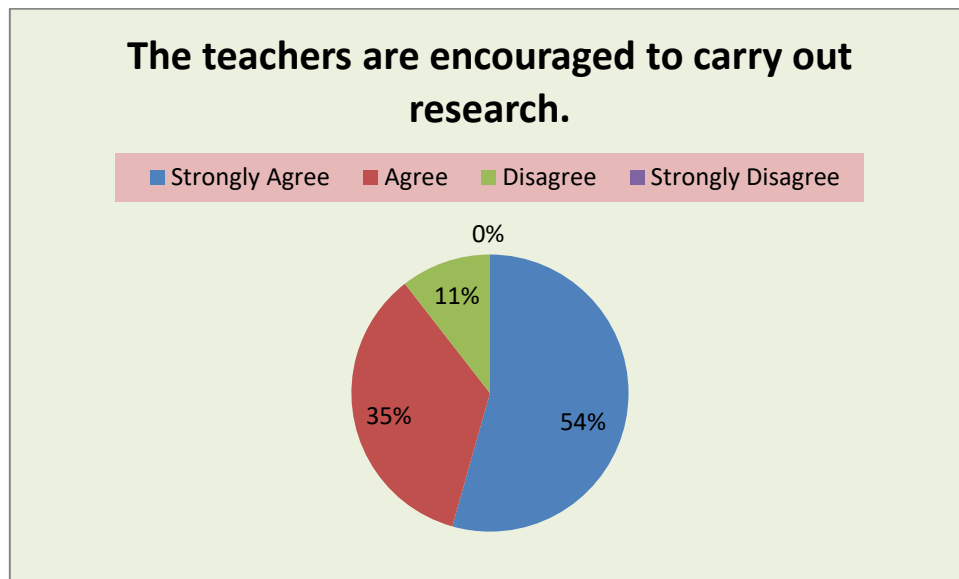
**15. The teachers are supported with adequate learning resources.**

Faculty members generally agree that teachers are supported with adequate learning resources. However, there are also some who disagree, suggesting potential areas for improvement in resource provision or support mechanisms for teachers.



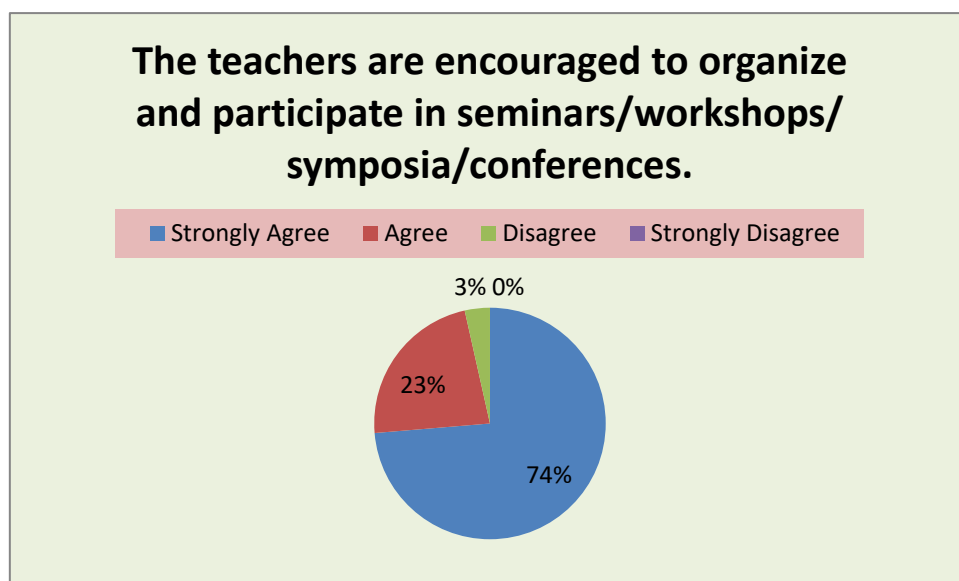
**16. The teachers are encouraged to carry out research.**

While a significant number of faculty members agree that teachers are encouraged to carry out research, there are also some who disagree. This indicates potential variations in institutional support or incentives for research activities among faculty members.



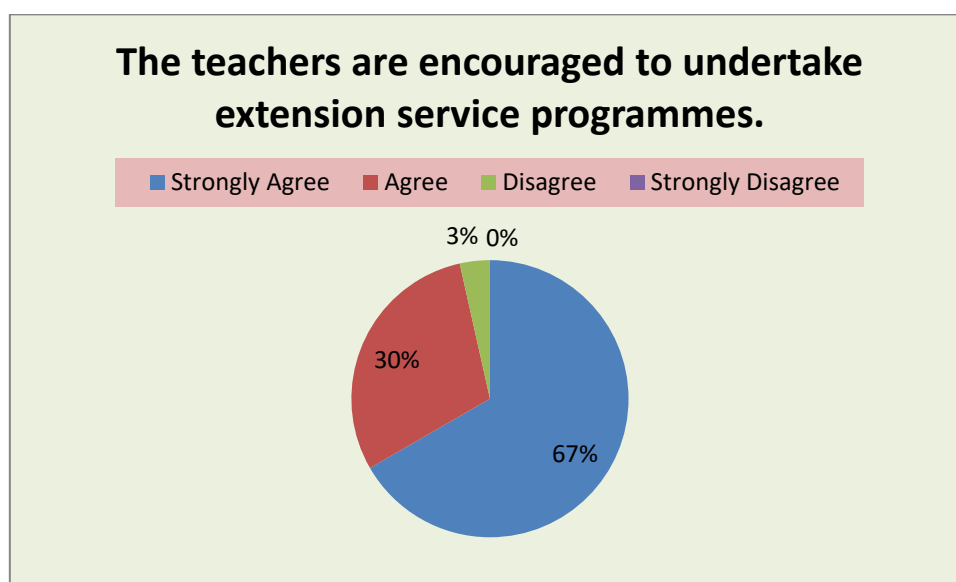
**17. The teachers are encouraged to organize and participate in seminars/workshops/symposia/conferences.**

A majority of faculty members strongly agree that teachers are encouraged to organize and participate in academic events. However, there are also some who disagree, suggesting potential differences in institutional support or opportunities for faculty engagement in such activities.



**18. The teachers are encouraged to undertake extension service programs.**

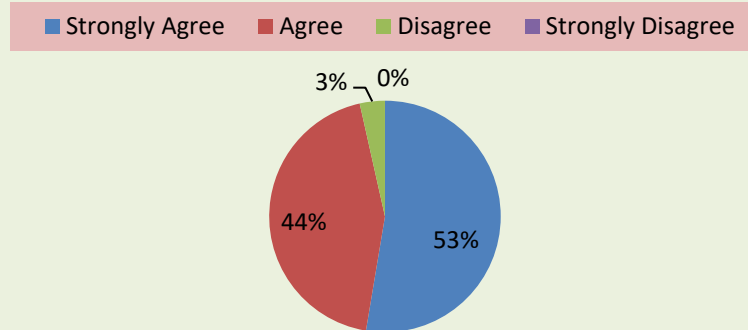
Faculty members generally agree that teachers are encouraged to undertake extension service programs. However, there are also some who disagree, indicating potential variations in institutional support or incentives for community engagement activities among faculty members.



**19. The teachers are encouraged to establish linkage with Industry and take-up consultancy services.**

The majority of faculty members agree that teachers are encouraged to establish linkage with industry and engage in consultancy services, with a significant portion strongly endorsing this statement. This indicates a positive approach towards fostering collaboration between academia and industry, which can enhance the relevance of education and research.

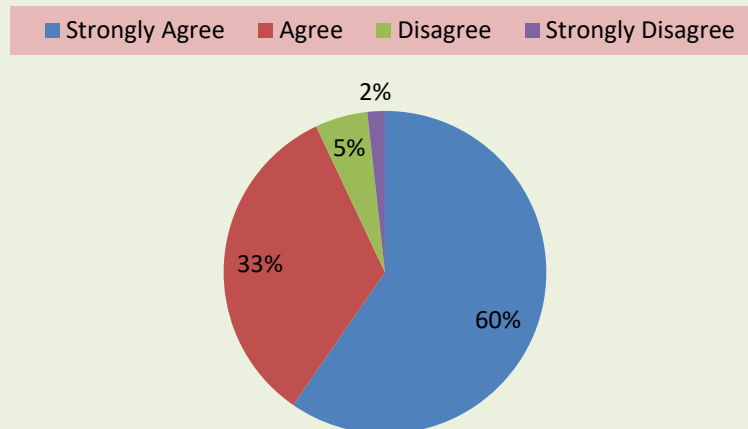
**The teachers are encouraged to establish linkage with Industry and take-up consultancy services.**



**20. The merit of the teachers is recognized.**

Faculty members express a strong agreement that the merit of teachers is recognized, with a majority strongly endorsing this statement. This indicates a positive organizational culture that values and acknowledges the contributions of faculty members, fostering motivation and professional growth.

**The merit of the teachers is recognized.**

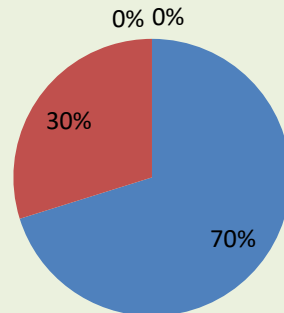


**21. The evaluation system followed by the Institution is effective.**

Faculty members overwhelmingly agree that the evaluation system followed by the institution is effective, with a majority strongly endorsing this statement. This indicates confidence in the fairness, transparency, and efficacy of the evaluation processes, which are essential for maintaining academic standards and accountability.

### **The evaluation system followed by the Institution is effective.**

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

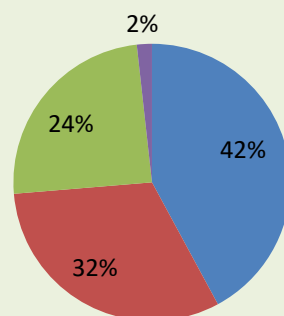


### **22. The classrooms and furniture available are adequate.**

While a portion of faculty members agree that the classrooms and furniture available are adequate, there are also significant numbers who disagree. This suggests potential concerns regarding the adequacy or condition of classroom facilities and furniture, which may impact teaching and learning experiences.

### **The class rooms and furniture available are adequate.**

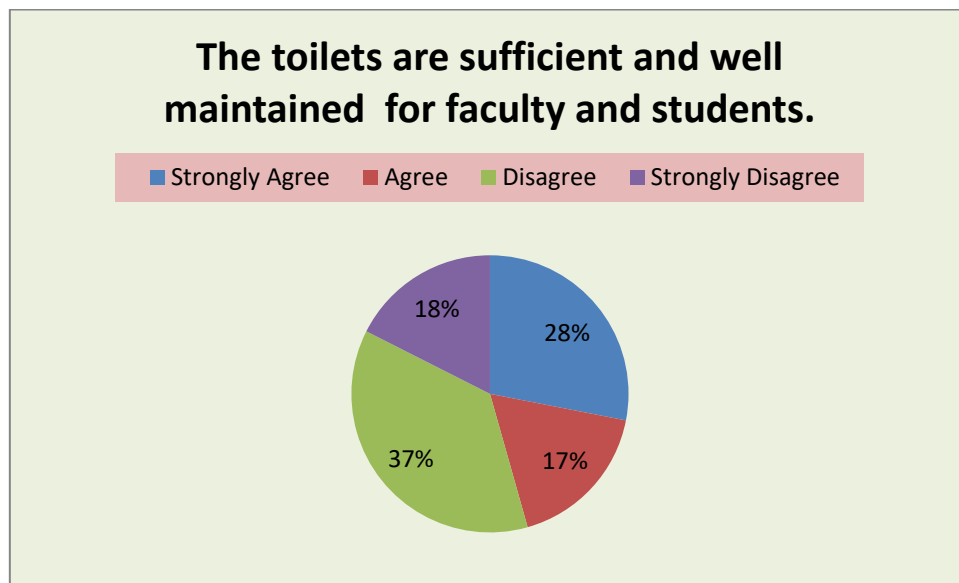
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree



### **23. The toilets are sufficient and well-maintained for faculty and students.**

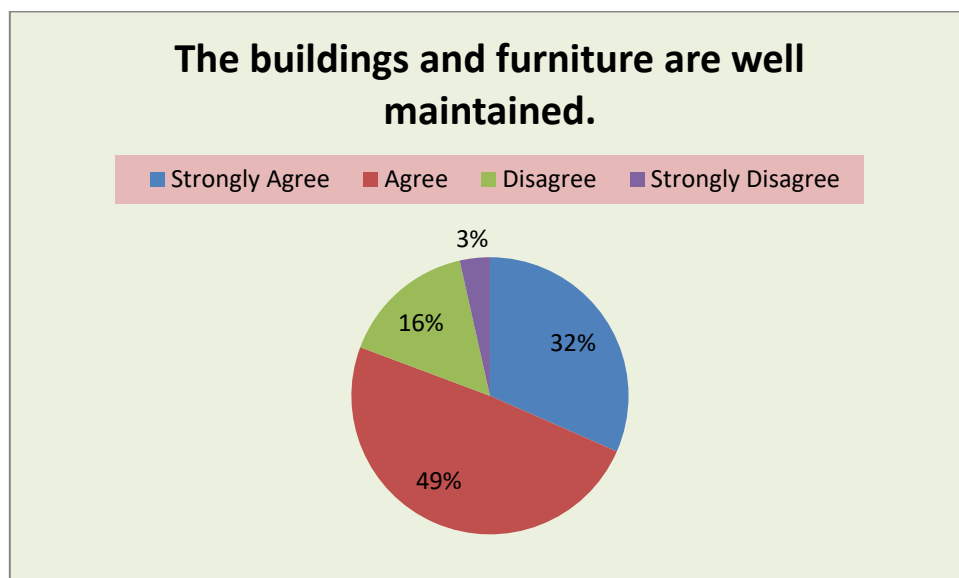
Faculty members express mixed perceptions regarding the sufficiency and maintenance of toilets for faculty and students. While some agree, a significant portion disagrees, indicating

potential issues with toilet facilities that need to be addressed to ensure a conducive and hygienic environment.



**24. The buildings and furniture are well-maintained.**

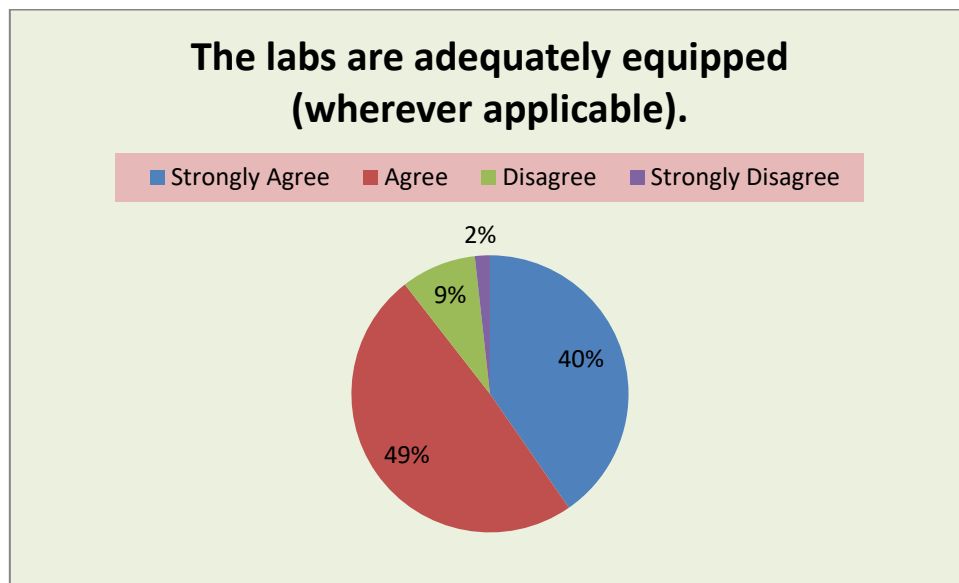
Faculty members generally agree that the buildings and furniture are well-maintained, with a majority endorsing this statement. However, there are also some who disagree, suggesting potential areas for improvement in maintenance practices to ensure the longevity and functionality of facilities.



**25. The labs are adequately equipped (wherever applicable).**

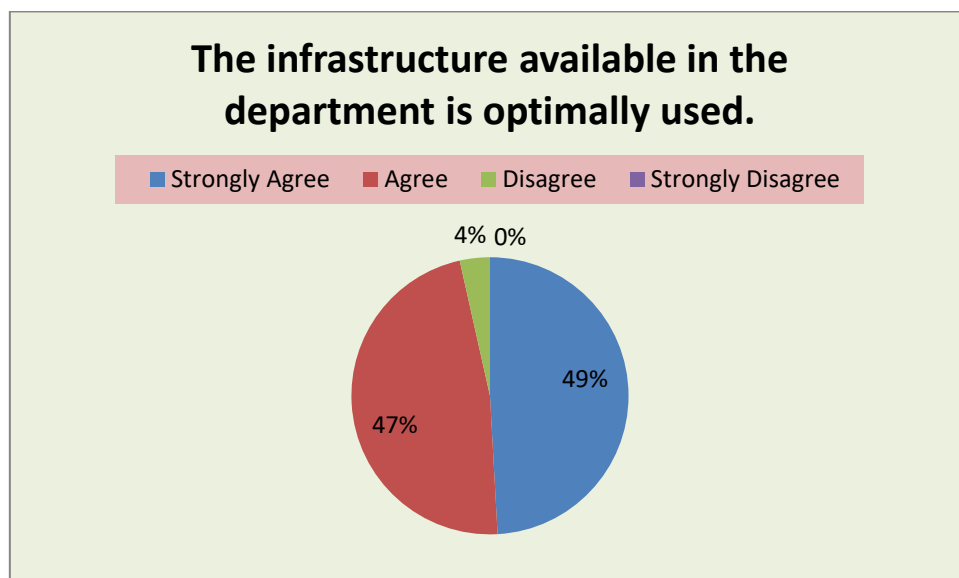
Faculty members generally agree that the labs are adequately equipped, with a significant portion endorsing this statement. However, there are also some who disagree, indicating

potential gaps in equipment availability or functionality that need to be addressed to support effective teaching and research activities.



**26. The infrastructure available in the department is optimally used.**

Faculty members express mixed perceptions regarding the optimal utilization of infrastructure in the department. While some agree, a significant portion disagrees, suggesting potential inefficiencies or underutilization of resources that need to be addressed to maximize the benefits of available infrastructure.

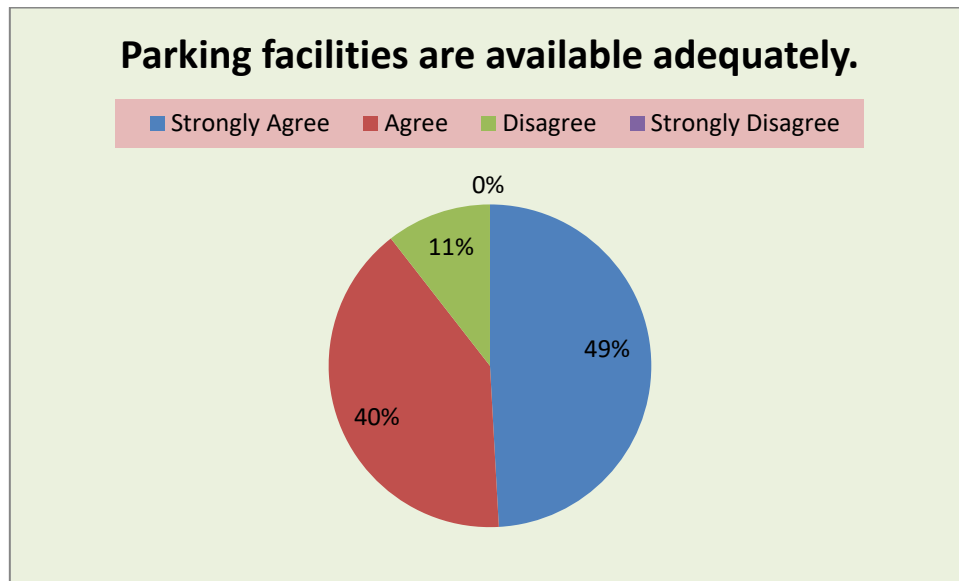


**27. Parking facilities are available adequately.**

Faculty members express mixed perceptions regarding the adequacy of parking facilities. While a portion agrees, there are also significant numbers who disagree, indicating potential

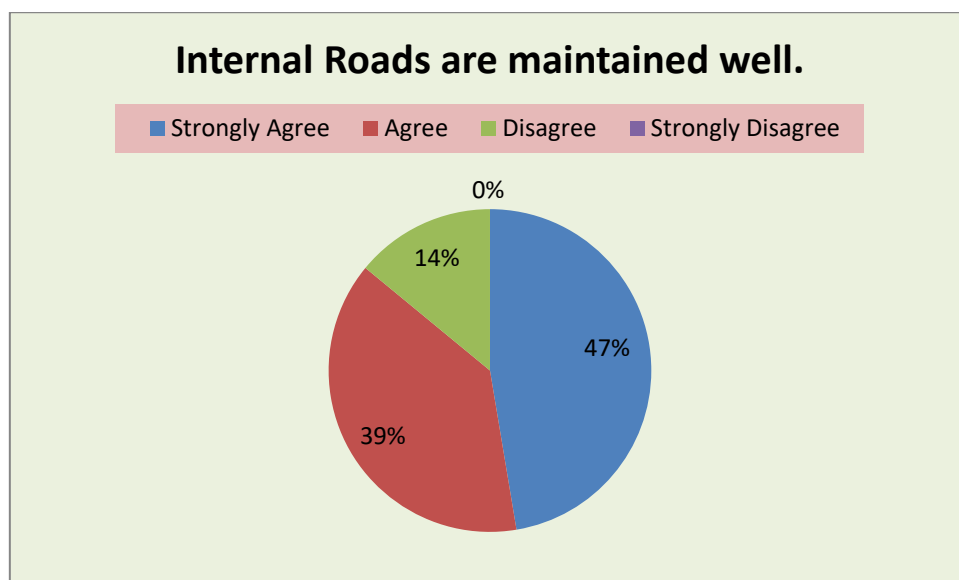


challenges with parking availability that may impact convenience and accessibility for faculty and staff.



#### **28. Internal Roads are maintained well.**

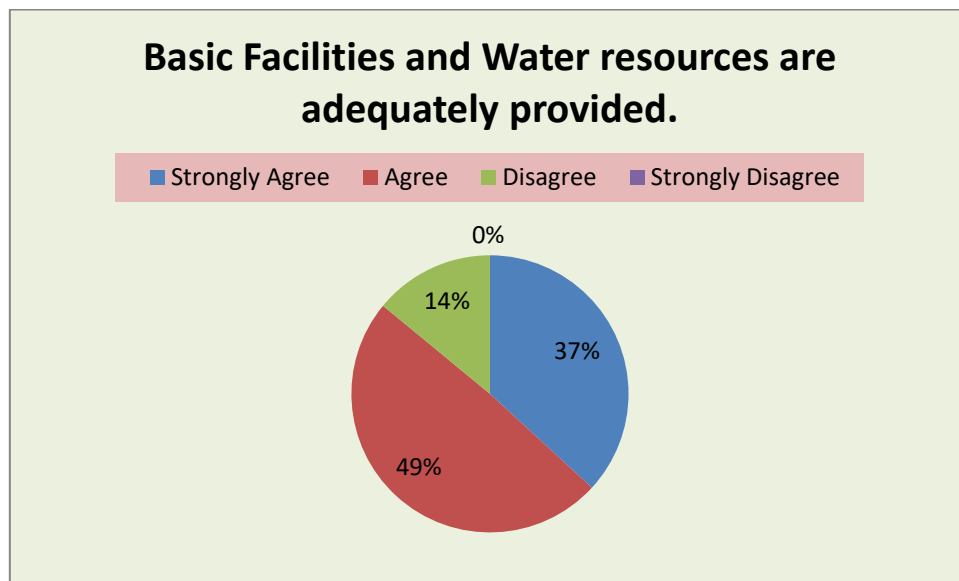
Faculty members express mixed perceptions regarding the maintenance of internal roads. While some agree, there are also significant numbers who disagree, indicating potential concerns with road conditions that may impact transportation within the campus.



#### **29. Basic Facilities and Water resources are adequately provided.**

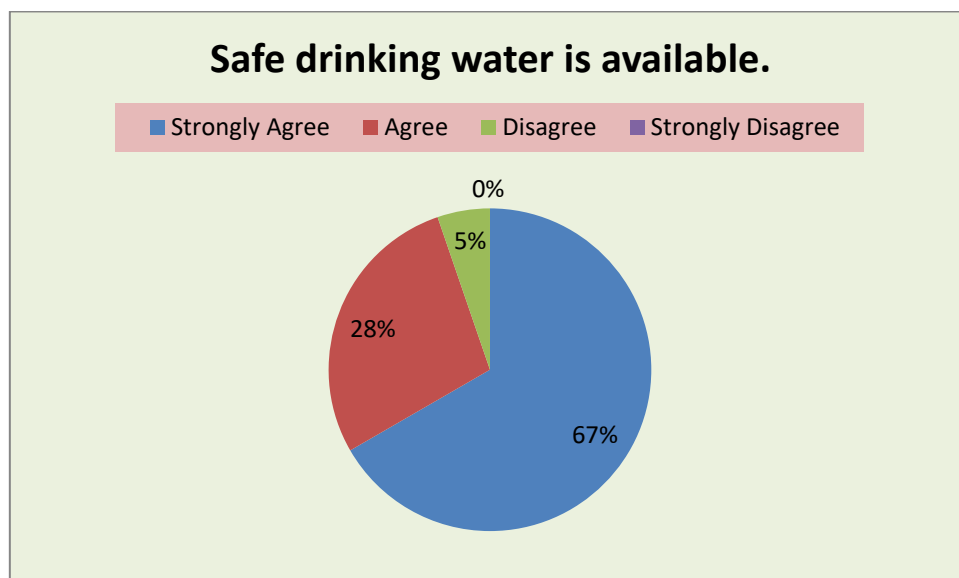
Faculty members generally agree that basic facilities and water resources are adequately provided, with a majority endorsing this statement. However, there are also some who

disagree, suggesting potential gaps or inconsistencies in the provision of essential resources that need to be addressed.



### **30. Safe drinking water is available.**

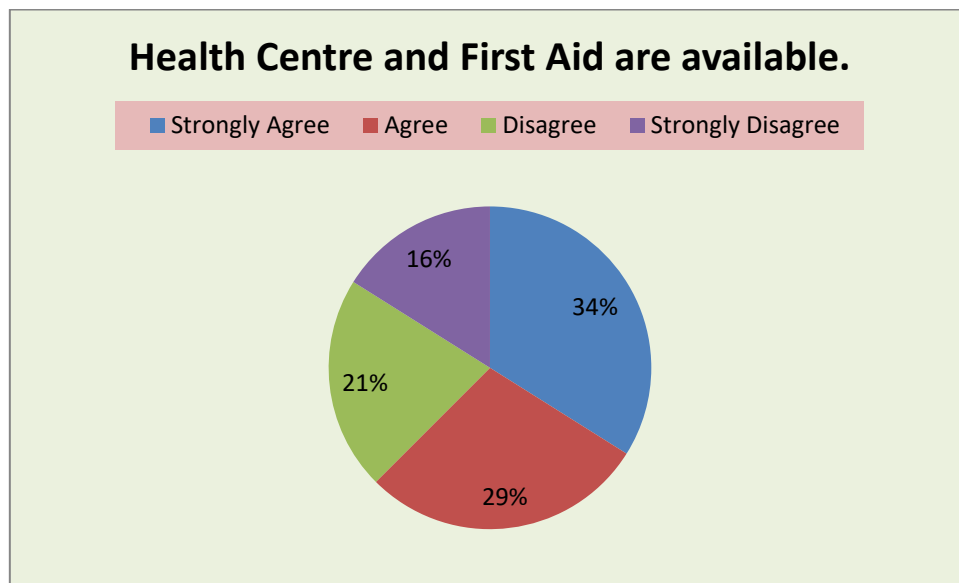
Faculty members overwhelmingly agree that safe drinking water is available, with a majority strongly endorsing this statement. This indicates satisfaction with the provision of safe and hygienic drinking water, which is essential for maintaining the health and well-being of faculty.



### **31. Health Centre and First Aid are available.**

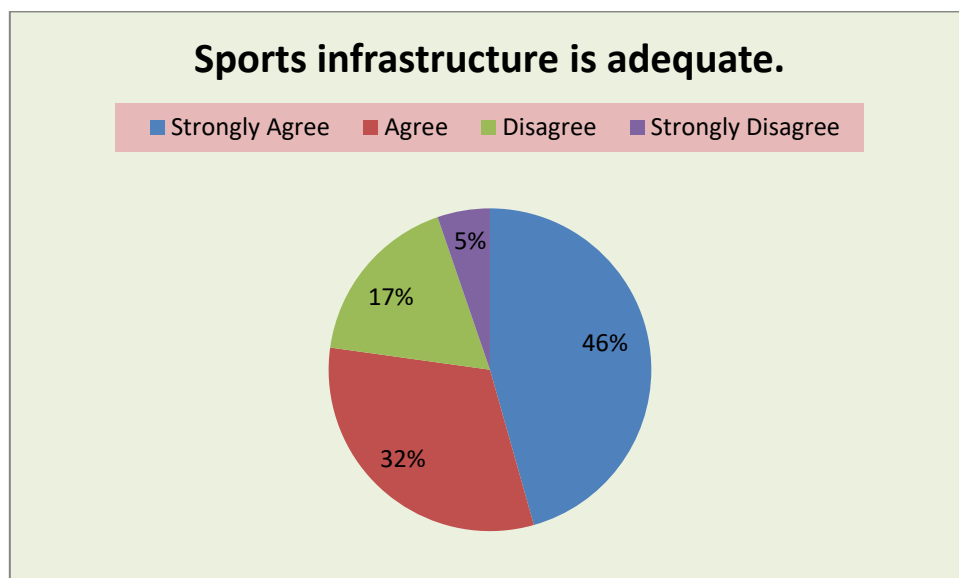
Faculty members express mixed perceptions regarding the availability of health center and first aid facilities. While some agree that these facilities are available, there are also

significant numbers who disagree, suggesting potential concerns with the accessibility or adequacy of healthcare services on campus.



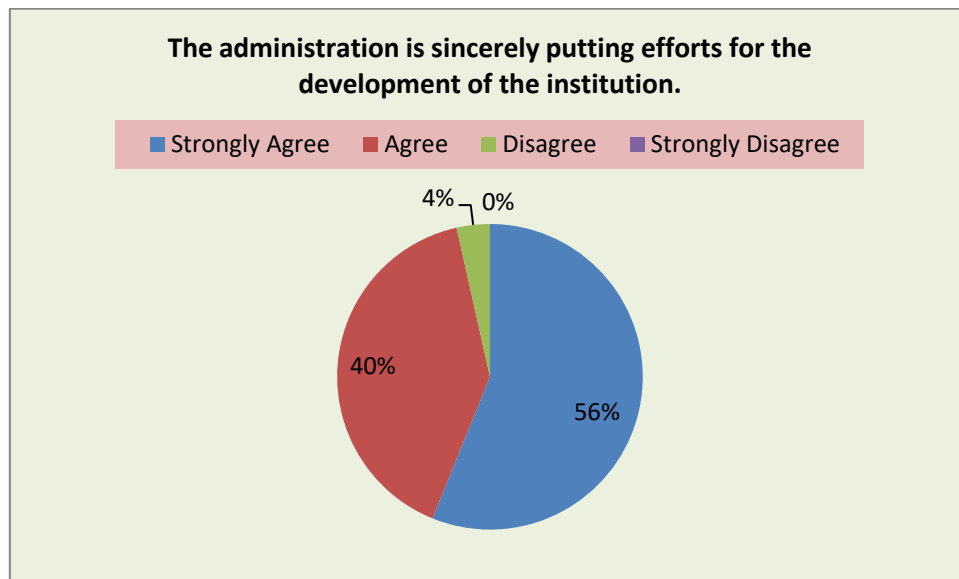
### **32. Sports infrastructure is adequate.**

Faculty members generally agree that the sports infrastructure is adequate, with a majority endorsing this statement. However, there are also some who disagree, indicating potential areas for improvement or expansion of sports facilities to better meet the needs of faculty and students.



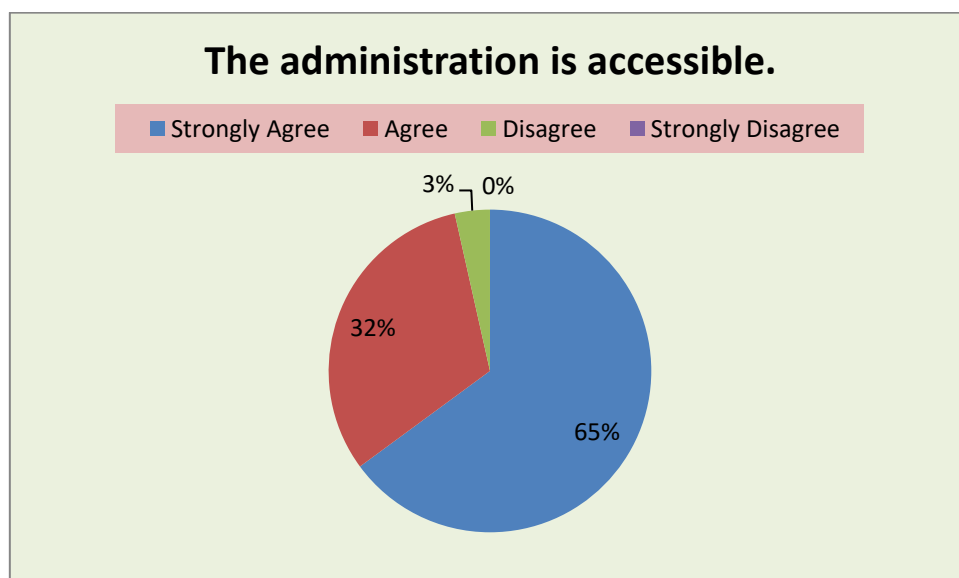
### **33. The administration is sincerely putting efforts for the development of the institution.**

Faculty members express strong agreement that the administration is sincerely putting efforts for the development of the institution, with a majority endorsing this statement. This indicates confidence in the administration's commitment to institutional growth and enhancement.



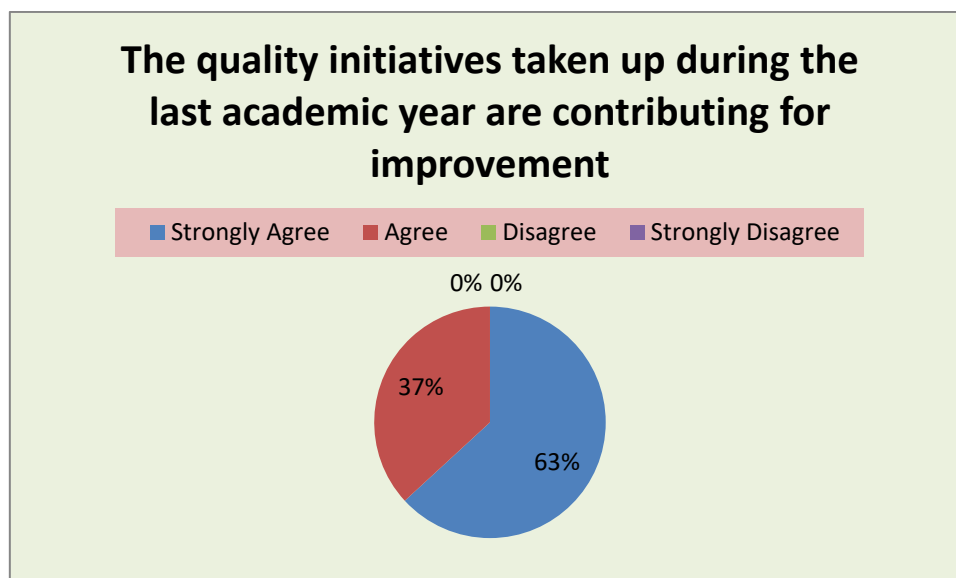
**34. The administration is accessible.**

Faculty members overwhelmingly agree that the administration is accessible, with a majority strongly endorsing this statement. This indicates satisfaction with the openness and responsiveness of the administration, which is essential for effective communication and problem-solving.



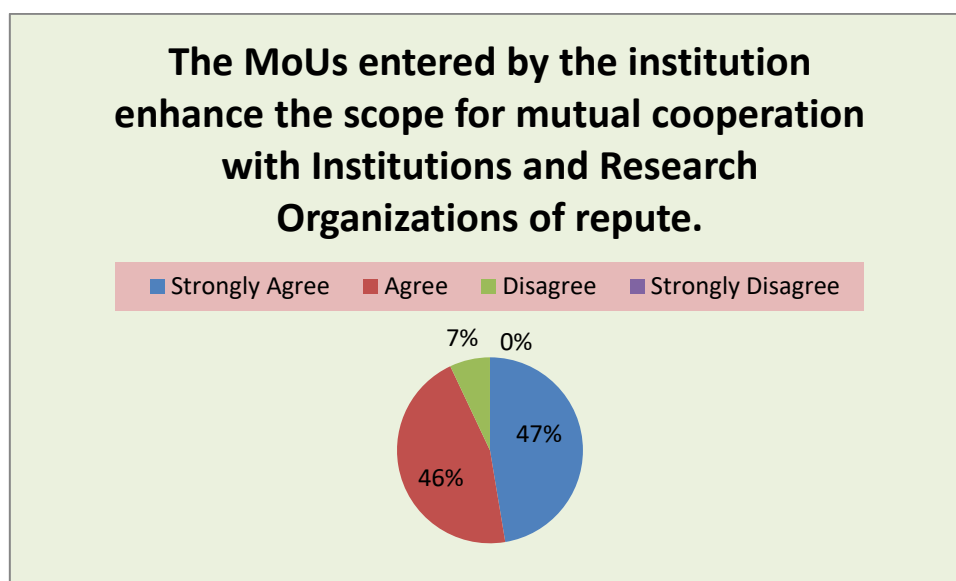
**35. The quality initiatives taken up during the last academic year are contributing to improvement.**

Faculty members express strong agreement that the quality initiatives taken up during the last academic year are contributing to improvement, with a majority endorsing this statement. This indicates recognition of the positive impact of recent quality initiatives on institutional performance and outcomes.



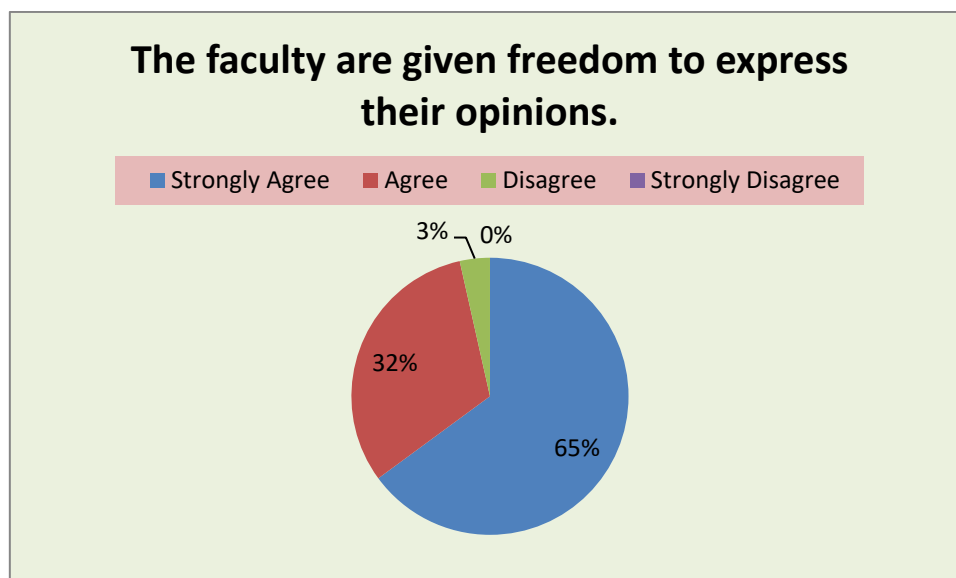
**36. The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.**

Faculty members generally agree that the MoUs entered by the institution enhance the scope for mutual cooperation, with a majority endorsing this statement. This suggests recognition of the value of partnerships and collaborations in enriching academic and research activities.



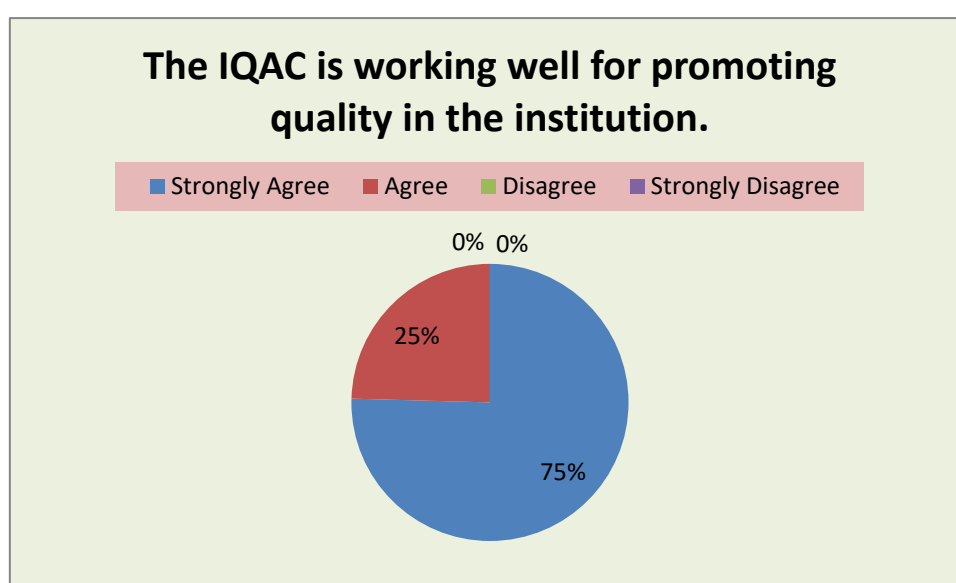
**37. The faculty are given freedom to express their opinions.**

Faculty members overwhelmingly agree that they are given freedom to express their opinions, with a majority strongly endorsing this statement. This indicates a supportive and inclusive institutional culture that values open communication and diverse perspectives.



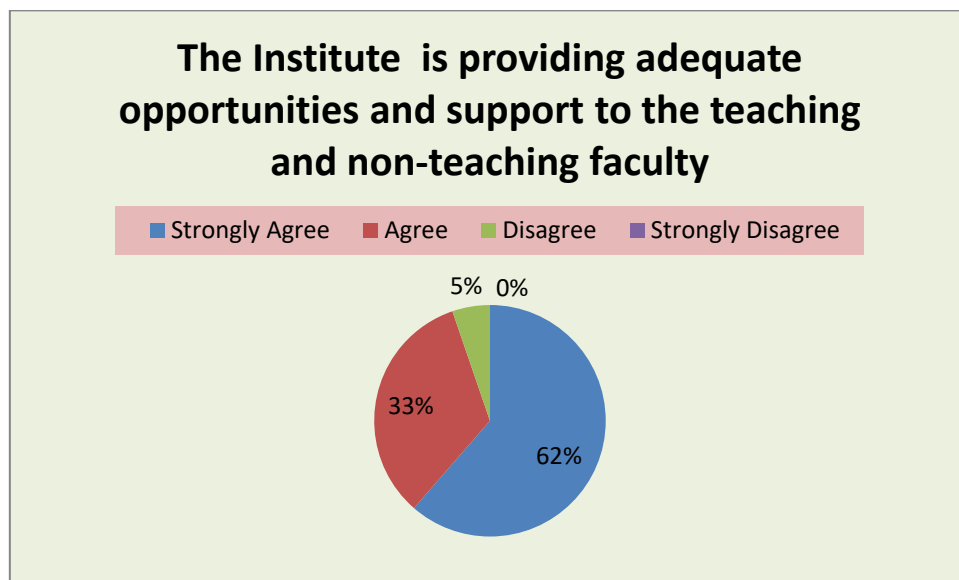
**38. The IQAC is working well for promoting quality in the institution.**

Faculty members express strong agreement that the IQAC is working well for promoting quality in the institution, with a majority endorsing this statement. This indicates confidence in the effectiveness of the IQAC in driving continuous improvement and quality assurance efforts.



**39. The Institute is providing adequate opportunities and support to the teaching and non-teaching faculty.**

Faculty members generally agree that the institute is providing adequate opportunities and support to both teaching and non-teaching faculty, with a majority endorsing this statement. This indicates satisfaction with the institutional support mechanisms and professional development opportunities available to faculty members.





# **Govt. College for Women**

## **(AUTONOMOUS) - GUNTUR. 1942 (Estd.)**

### **College with Potential for Excellence**

## **OBSERVATIONS & RECOMMENDATIONS ON FACULTY FEEDBACK ON CURRICULUM 2018-2019**

### **Observations:**

1. There is generally a positive perception among faculty regarding the student-friendliness and skill-orientation of the curriculum, indicating alignment with educational goals.
2. The faculty feels empowered to contribute ideas to curriculum development, suggesting a collaborative approach to educational planning.
3. Confidence in the board of studies and the administration's efforts for curriculum development and institutional growth is evident.
4. While many aspects of the institution receive positive feedback, there are areas where perceptions vary or indicate potential areas for improvement, such as the availability of student-centered learning resources, maintenance of infrastructure, and adequacy of certain facilities like parking and internal roads.

### **Recommendations:**

1. Conduct further assessment and dialogue to address discrepancies in perceptions regarding aspects like the availability of student-centered learning resources, maintenance of infrastructure, and adequacy of facilities.
2. Enhance communication and engagement channels between faculty and administration to ensure transparency and address concerns effectively.
3. Continuously evaluate and update policies and practices to maintain and enhance the quality of education and support services provided by the institution.



4. Implement measures to address any identified gaps or areas for improvement, ensuring that the institution remains responsive to the evolving needs and expectations of faculty and students.
5. Foster a culture of continuous feedback and improvement, encouraging faculty and administrative staff to actively participate in the institutional development process.



# Govt. College for Women (AUTONOMOUS) - GUNTUR. 1942 (Estd.)

College with Potential for Excellence

## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM 2018-2019

An update on the actions taken in response to the feedback and recommendations gathered from the recent assessment of various aspects of our institution has been instrumental in guiding our efforts to enhance the overall academic environment and support services provided to our faculty and students.

### **Observations and Recommendations:**

**Curriculum Alignment:** We have initiated a comprehensive review of our curriculum to ensure alignment with the evolving needs of students and the demands of the industry. Faculty members from different departments are actively participating in curriculum development committees to incorporate skill-oriented components and promote student-centered learning approaches.

**Faculty Engagement:** To foster a culture of collaboration and innovation, we have organized regular forums and workshops where faculty members can freely express their ideas and contribute to curriculum development and institutional improvement initiatives. Additionally, avenues for open communication with the administration have been expanded to address any concerns or suggestions raised by faculty members.

**Infrastructure and Facilities:** Efforts have been made to address concerns regarding infrastructure maintenance and facility adequacy. A maintenance schedule has been established to ensure regular upkeep of classrooms, laboratories, and other facilities. Furthermore, plans are underway to assess and address any gaps in infrastructure, including parking facilities and internal roads, to improve accessibility and convenience for all stakeholders.

**Quality Assurance:** The Institutional Quality Assurance Cell (IQAC) has intensified its efforts to promote quality enhancement and institutional effectiveness. Regular reviews of academic and administrative processes are being conducted to identify areas for improvement and implement relevant interventions. Additionally, feedback mechanisms have been strengthened to solicit continuous input from faculty and students on quality-related matters.

**Communication and Engagement:** We recognize the importance of transparent and effective communication between faculty and administration. To this end, regular meetings and forums are being organized to facilitate dialogue and collaboration on institutional development initiatives. Faculty members are encouraged to actively participate in decision-making processes and provide feedback on various aspects of institutional functioning.

**It is advised to:**

- Initiate a comprehensive review of the curriculum to ensure alignment with student needs and industry requirements.
- Engage faculty members in curriculum development committees.
- Organize regular forums and workshops to encourage faculty participation in curriculum development and institutional improvement initiatives.
- Expand avenues for open communication with the administration.
- Establish a maintenance schedule for infrastructure upkeep. Plans are underway to assess and address gaps in infrastructure, including parking facilities and internal roads.
- Promote quality enhancement and institutional effectiveness.
- Conduct regular reviews of academic and administrative processes and strengthened feedback mechanisms.
- Organize regular meetings and forums to facilitate dialogue and collaboration between faculty and administration.
- Encourage faculty participation in decision-making processes.



# Govt. College for Women

## (AUTONOMOUS) - GUNTUR. 1942 (Estd.)

### College with Potential for Excellence

## COMMUNICATION OF ACTION TAKEN REPORT OF THE FACULTY FEEDBACK ON CURRICULUM TO ALL THE CONCERNED BODIES

2018-2019

### Communicated Report

**Subject: Action Taken Report on Faculty Feedback Analysis**

**Dear**

I am writing to provide an overview of the actions to be taken in response to the recent faculty feedback analysis conducted at our institution. The aim of this report is to address the identified concerns, enhance faculty satisfaction, and improve the overall quality of education and infrastructure

**Curriculum Alignment:** A comprehensive review of our curriculum has to be initiated to ensure alignment with the evolving needs of students and industry demands. Faculty members from different departments are to actively participate in curriculum development committees to incorporate skill-oriented components and promote student-centered learning approaches.

**Faculty Engagement:** To foster a culture of collaboration and innovation, we have to organize regular forums and workshops where faculty members can freely express their ideas and contribute to curriculum development and institutional improvement initiatives. Additionally, avenues for open communication with the administration have to be expanded to address any concerns or suggestions raised by faculty members.

**Infrastructure and Facilities:** Efforts are to be made to address concerns regarding infrastructure maintenance and facility adequacy. A maintenance schedule is required to establish to ensure regular upkeep of classrooms, laboratories, and other facilities. Furthermore, plans are underway to assess and address any gaps in infrastructure, including parking facilities and internal roads, to improve accessibility and convenience for all stakeholders.

**Quality Assurance:** The Institutional Quality Assurance Cell (IQAC) has to be intensified its efforts to promote quality enhancement and institutional effectiveness. Regular reviews of academic and administrative processes are to be conducted to identify areas for improvement and implement relevant interventions. Additionally, feedback mechanisms have to be strengthened to solicit continuous input from faculty and students on quality-related matters.

**Communication and Engagement:** Transparent and effective communication between faculty and administration remains a priority. Regular meetings and forums are to be organized to facilitate dialogue and collaboration on institutional development initiatives.

Faculty members are encouraged to actively participate in decision-making processes and provide feedback on various aspects of institutional functioning. I would like to extend my gratitude to all stakeholders for their valuable feedback and unwavering support in our pursuit of excellence. Your inputs continue to shape our strategies and initiatives, driving us towards our shared goal of academic and holistic excellence.

IQAC Coordinator,  
GCW (A), GUNTUR

Encl:

Copy communicated to all the Departments of GCW(A), Guntur

**FEEDBACK ANALYSIS REPORT**  
**ON**  
**CURRICULUM DESIGN AND DEVELOPMENT**  
**BY**  
**ALUMNI 2018-19**

1. Curriculum is student-friendly and skill-oriented.
2. The design motivates the learner to learn and participate.
3. Board of studies is taking care to ensure the currency and relevance of the programme offering.
4. Employability is given weightage in curriculum design and development.
5. I have freedom to contribute my ideas on curriculum design and development.
6. The curriculum has been updated from time to time.
7. Student centred learning resources are available in the Institution.
8. The ambience and working hours of the Library are motivating.
9. The library is a major source of information and offers a variety of sources for research.
10. The evaluation system followed by the Institution is effective.

**Observations :**

- Most of the alumni are very much satisfied that the “Curriculum is student-friendly and skill-oriented”.
- .Most of the Alumni expressed their satisfaction that the design of the curriculum motivates the learner to participate in the learning process.
- 93% of the Alumni had very much agreed with the relevancy of the programmes to the current job trends.
- 90 % of the Alumni had expressed their satisfaction to the weightage of Employability in the curriculum design and transaction.
- 96% of the Alumni had expressed their satisfaction about that the curriculum is updated from time to time.
- Most of the Alumni has expressed their satisfaction to the ambience and working hours of the library and the availability of resources.

- Most of the Alumni had expressed their satisfaction to the evaluation system that is adopted.

**Recommendations:**

Most of the Alumni had recommended that

- To introduce more programmes which meet the requirement of the industries.
- To increase the availability of more learning resources,

# Alumni Details

27 responses

[Publish analytics](#)





## Name of the Alumni

27 responses

M.Padmaja

UMA Nischal

Krishnapriya

G,nirmala kumari

Rajyalakshmi

Shabana

Badrunnisa

Bibijan

Krishma khanam

Swetha

D.Srilatha

pravallika

B.Thriveni

D.Uma

Shaik.Kareema

Syed Thahaseen

Manasa

Hima Bindu Challa

Bsc

Gunturu.sai jyothi

M. Pushpa siva jyothi



Syed mahiya

Kota.Divyalakshmi

Kshatri chamundeshwari

SRAVANI TADIMALLA

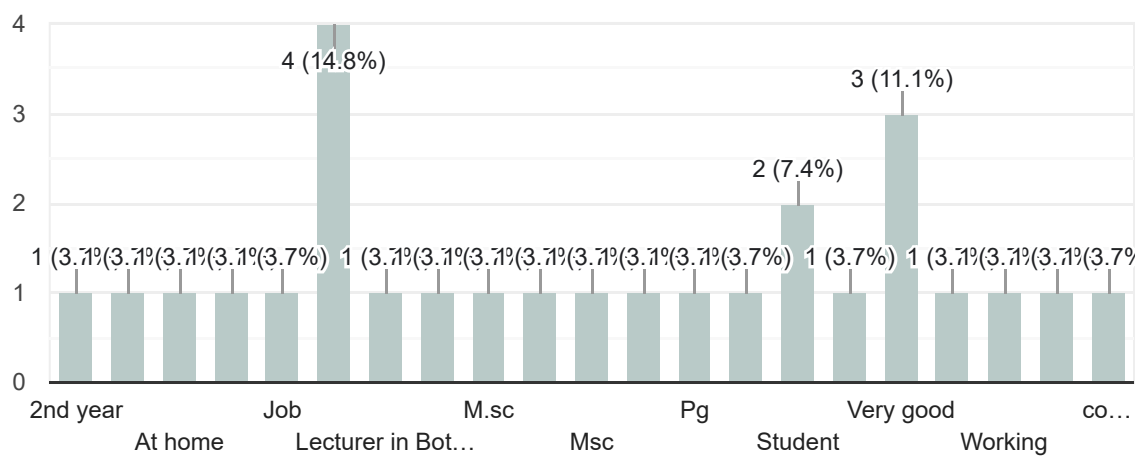
Lakshmi Jagarlamudi

Sai Deepika

## Current Status

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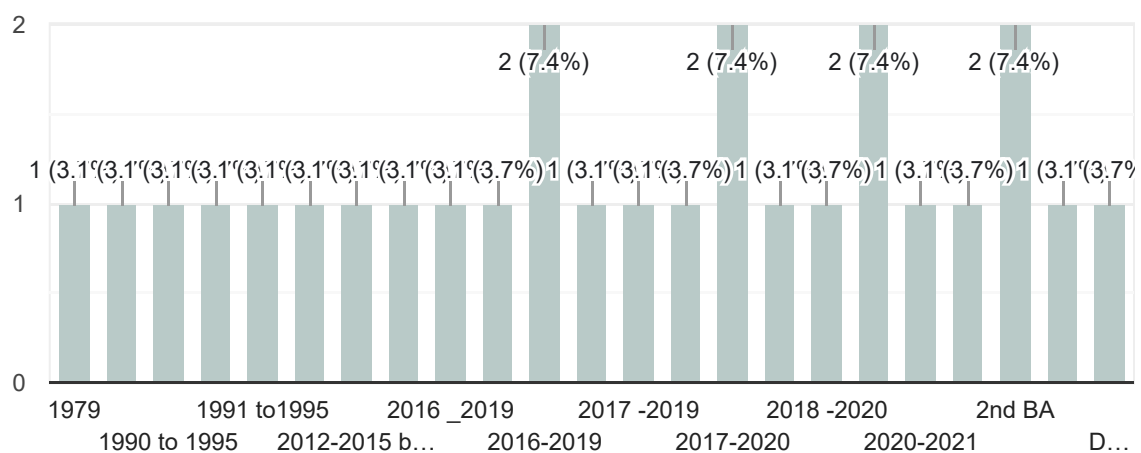
27 responses



## Batch (From which year to which year)

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27 responses



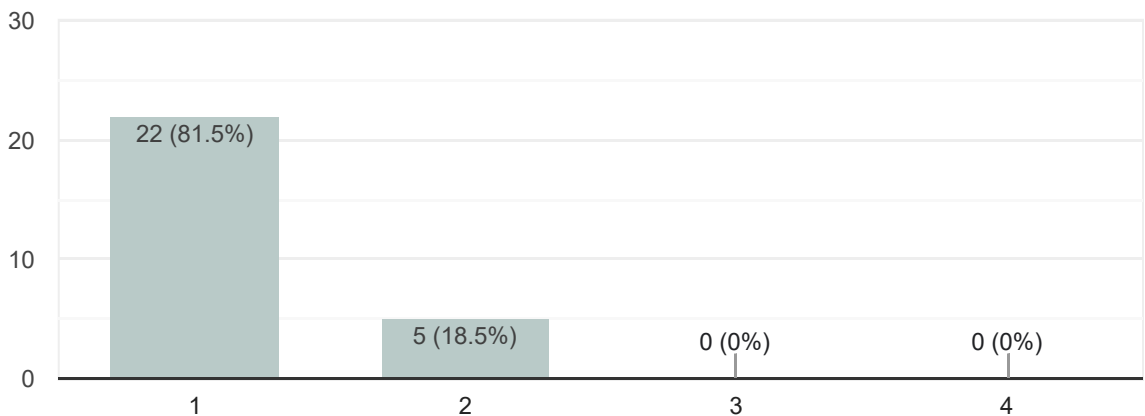
## Feedback on Curriculum Design and Development



Curriculum is student-friendly and skill-oriented.

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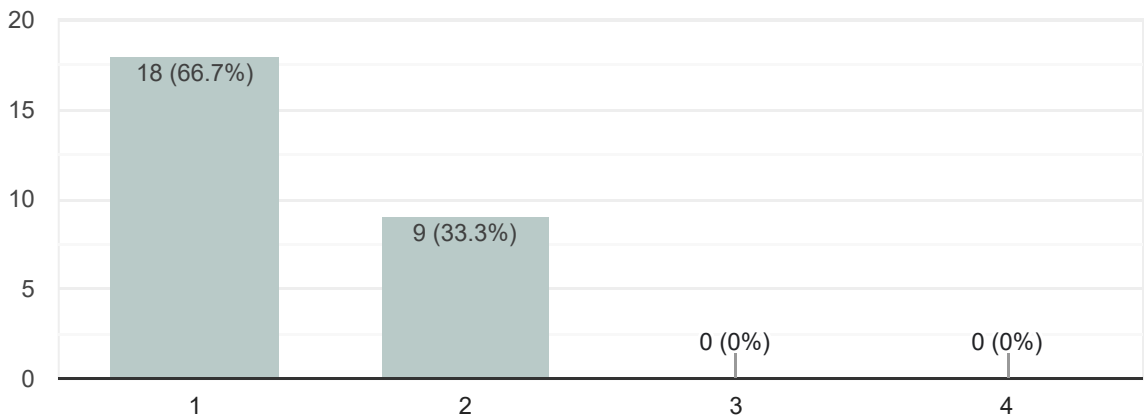
27 responses



The design motivates the learner to learn and participate.

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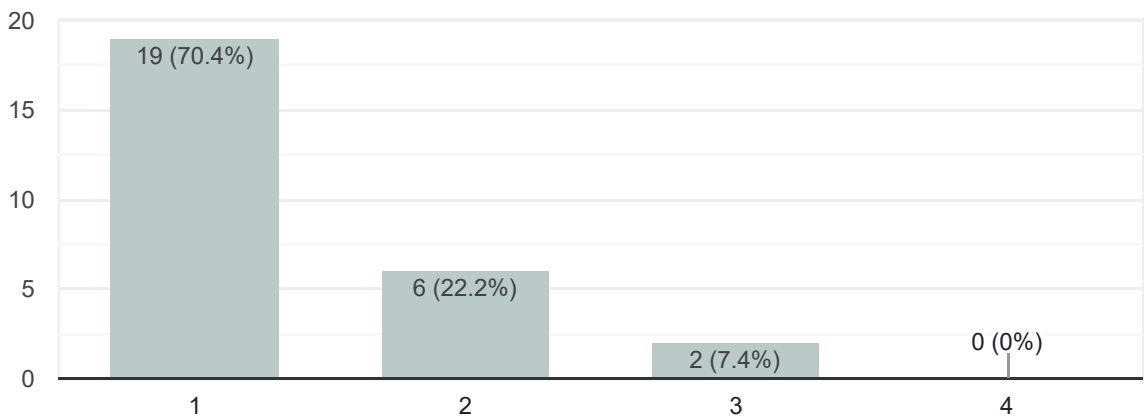
27 responses



Board of studies is taking care to ensure the currency and relevance of the programme offering.

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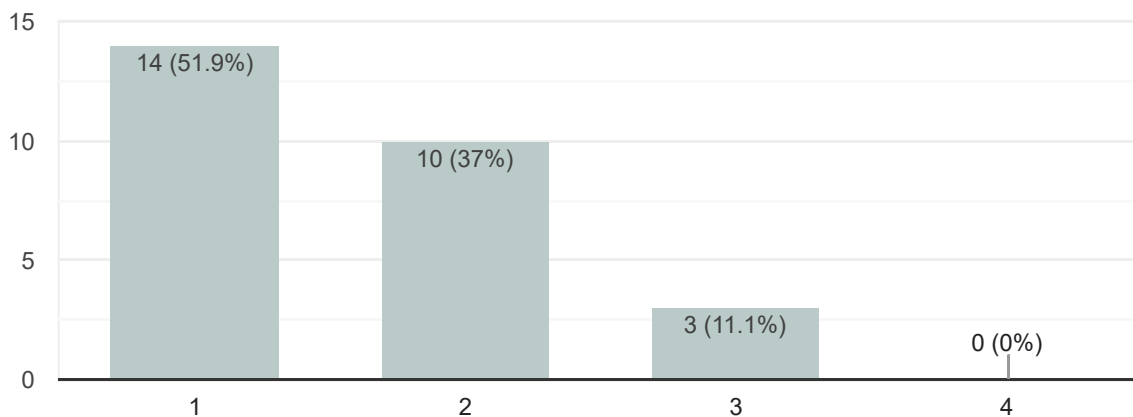
27 responses



Employability is given weightage in curriculum design and development.



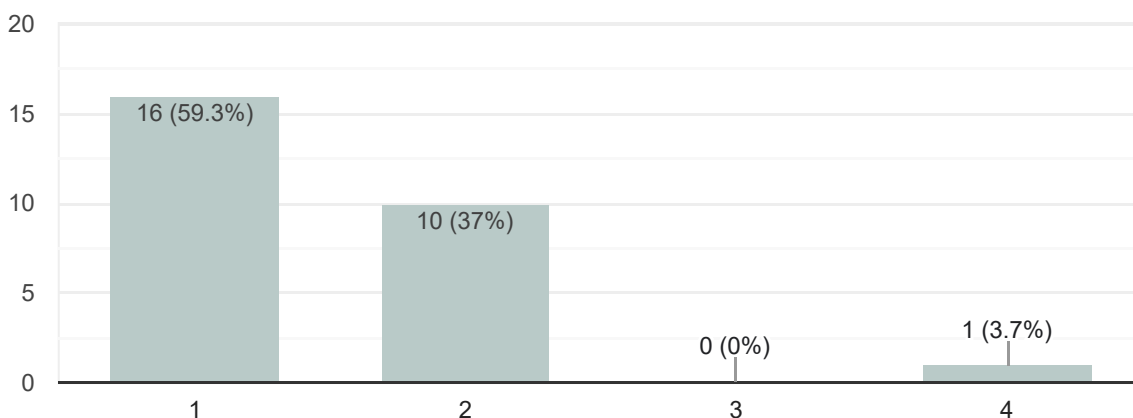
27 responses



I have freedom to contribute my ideas on curriculum design and development.



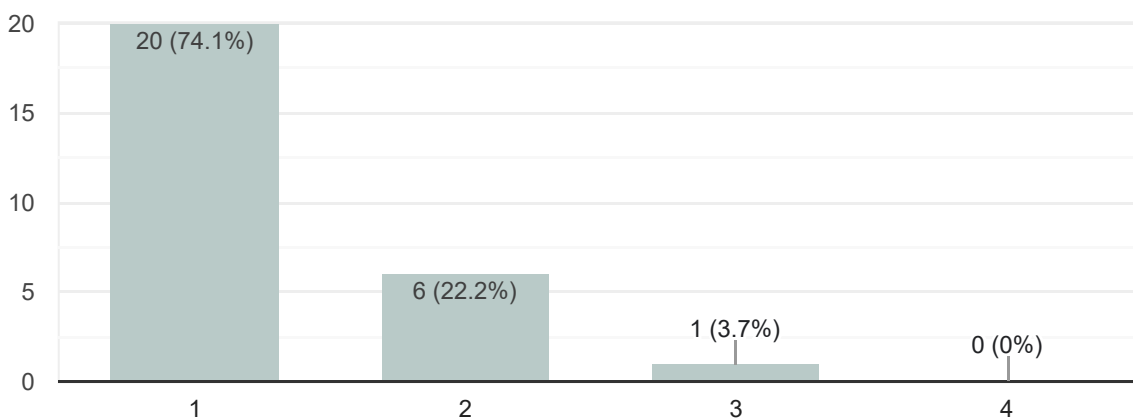
27 responses



The curriculum has been updated from time to time.



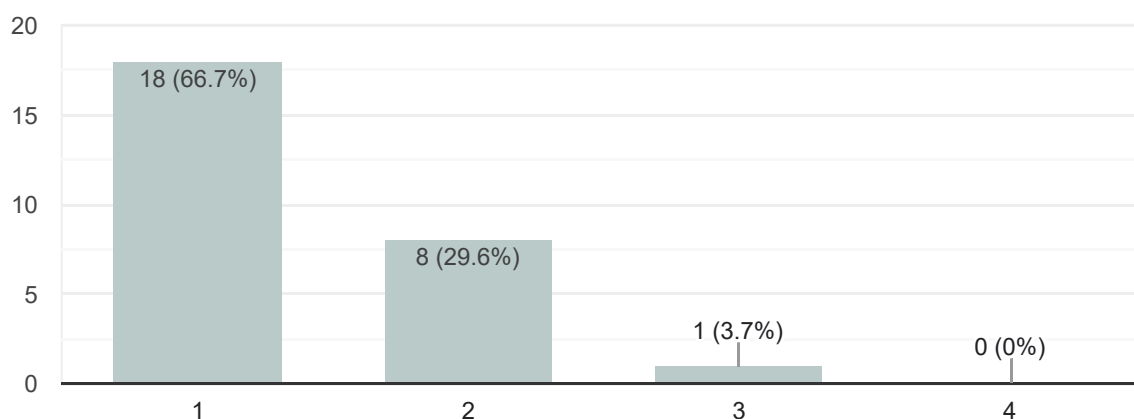
27 responses



The admission process adopted by the Institution is effective.

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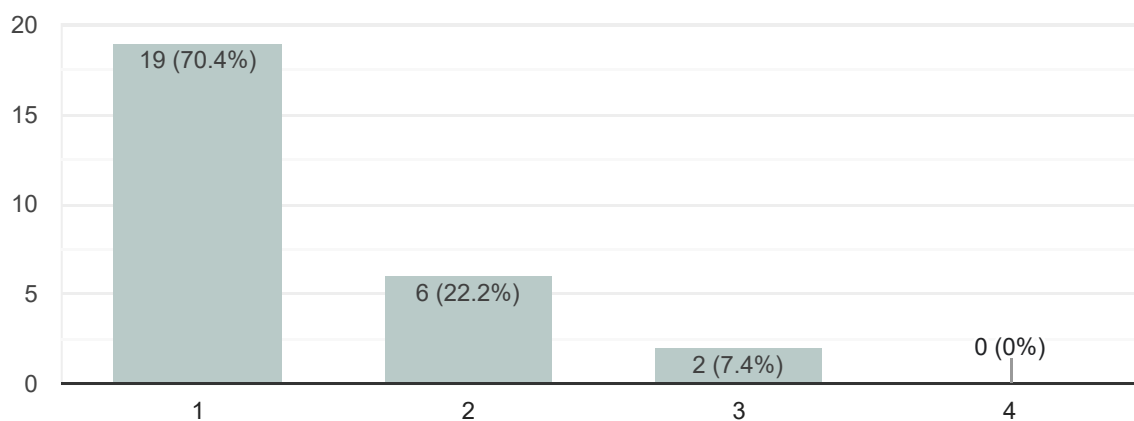
27 responses



The Institution is able to attract meritorious students.

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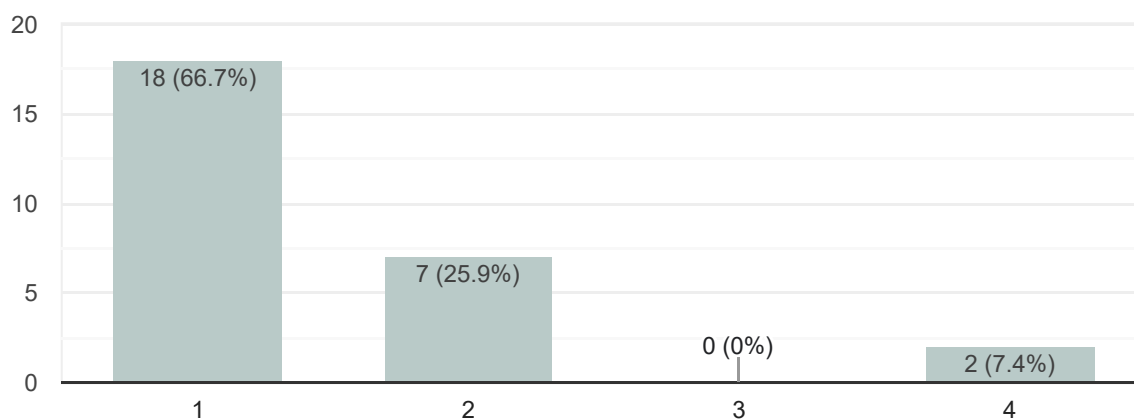
27 responses



Student centered learning resources are available in the Institution.

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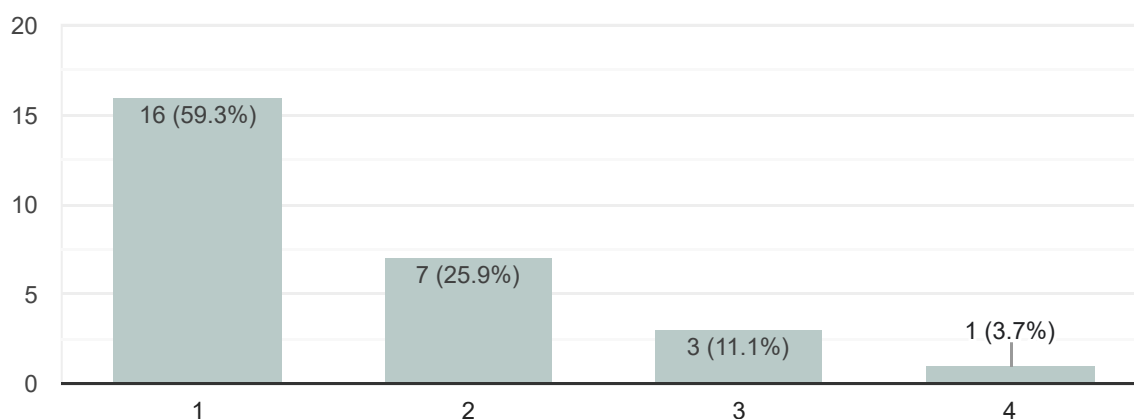
27 responses



The faculty has a chance to update their knowledge and skills.

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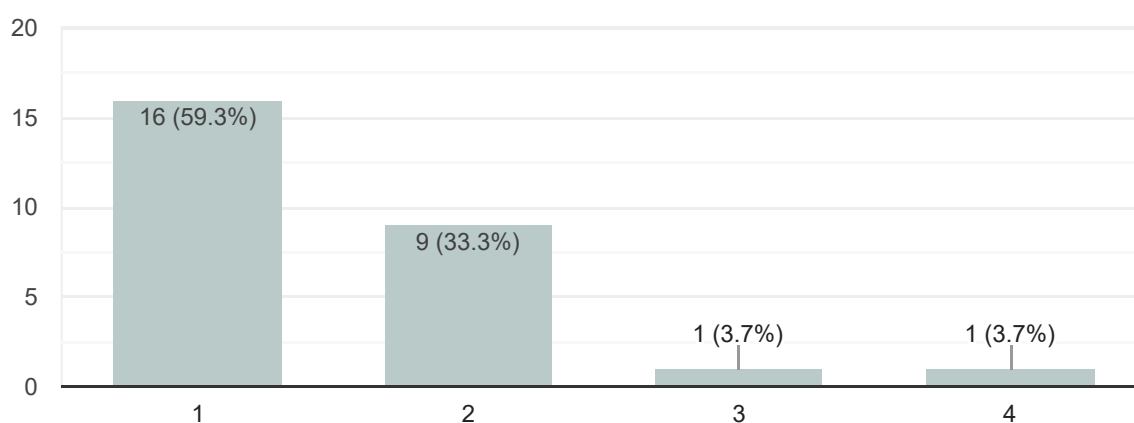
27 responses



The administration monitors and encourages the student centered class work and preparation of teaching resources.

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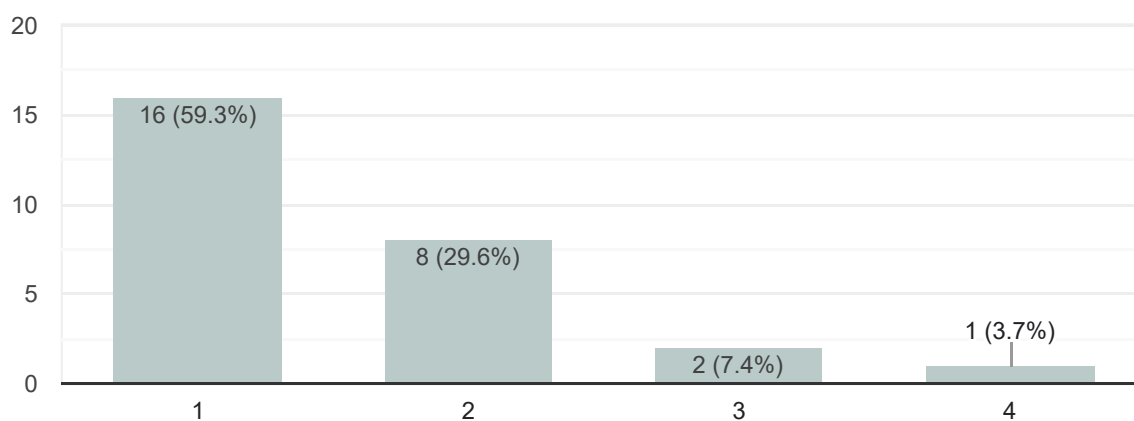
27 responses



The ambience and working hours of the Library are motivating.

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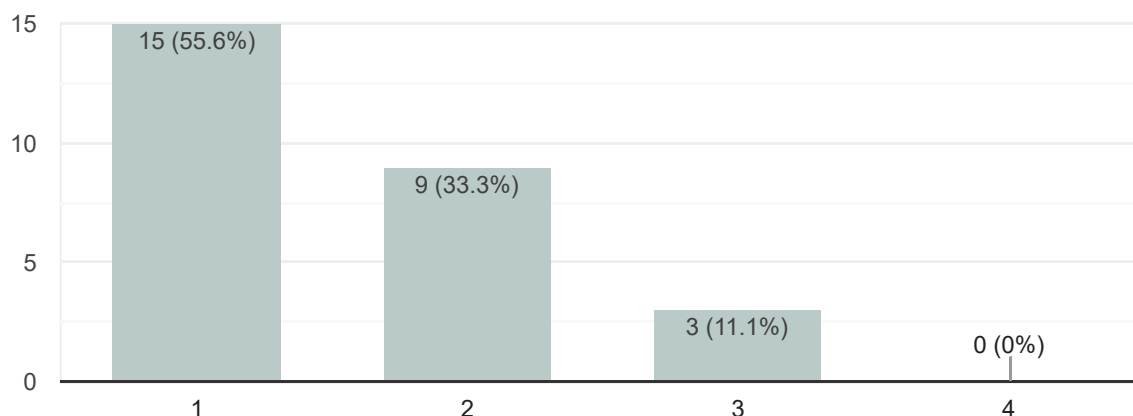
27 responses



The Library is a major source of information and offers a variety of sources for research.

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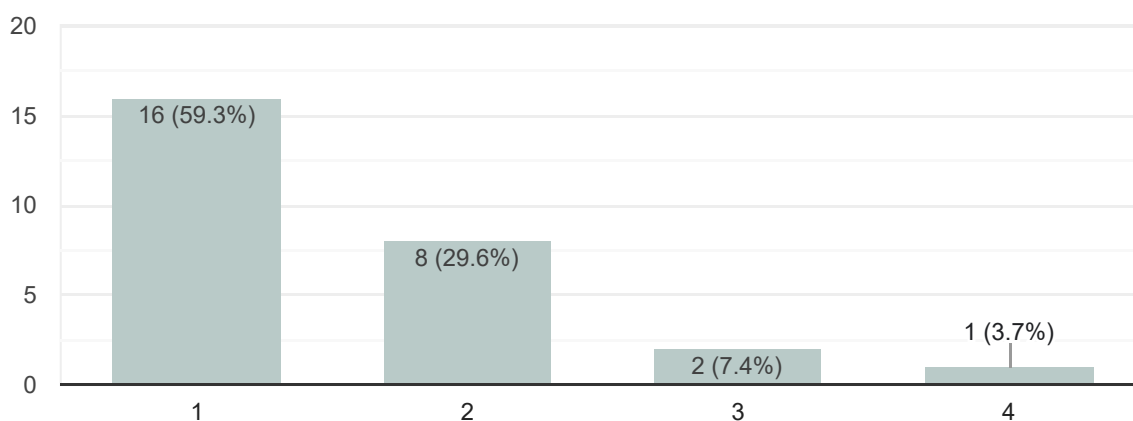
27 responses



The teaching aids in the department are sufficient and up to date.

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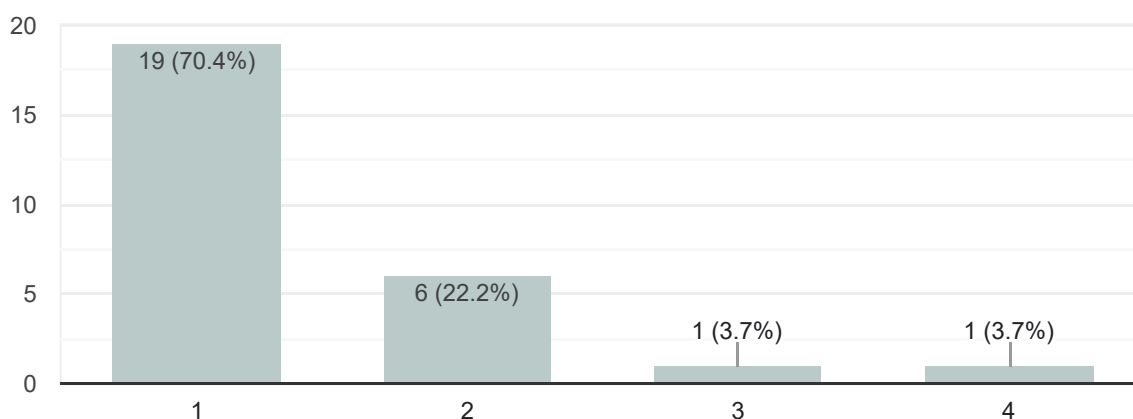
27 responses



The teachers are supported with adequate learning resources.

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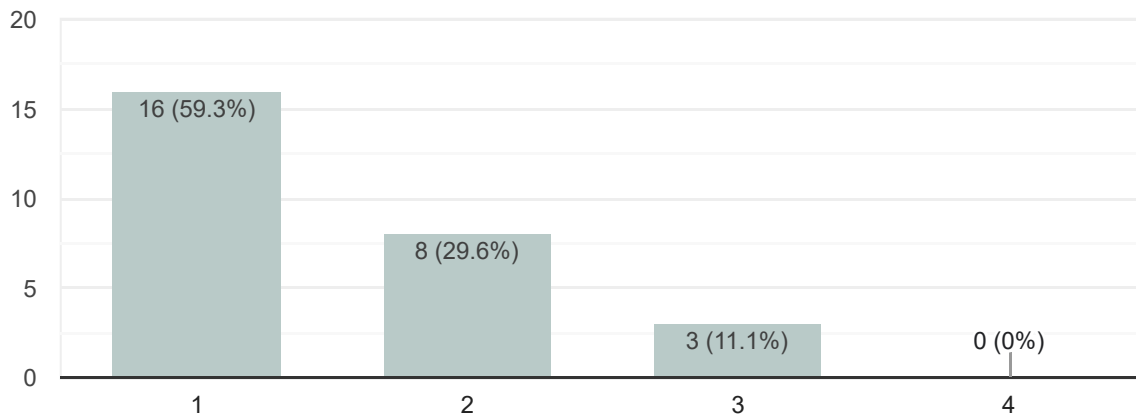
27 responses



The teachers are encouraged to carry out research.

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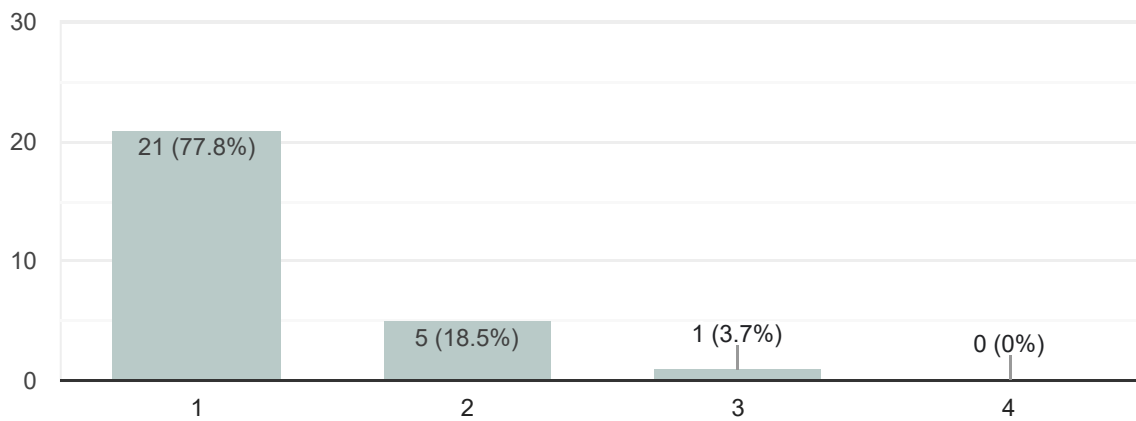
27 responses



The teachers are encouraged to organize and participate in seminars/workshops/ symposia/conferences.

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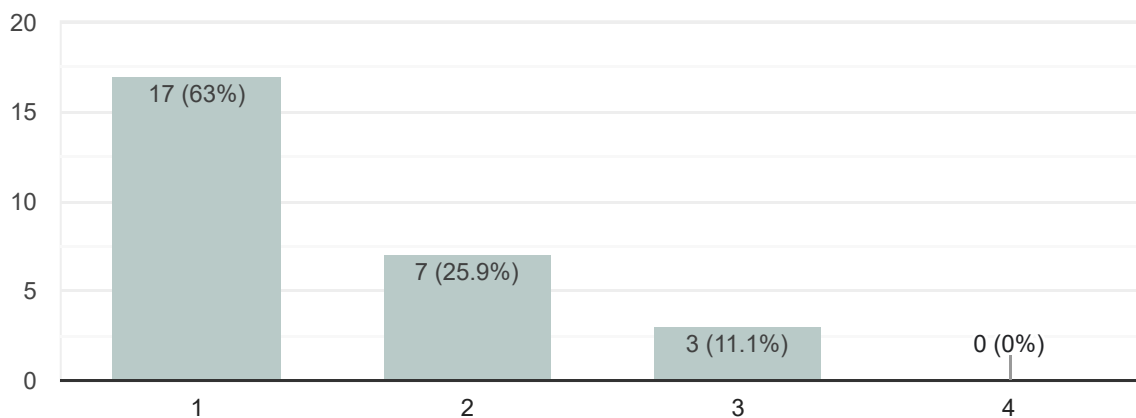
27 responses



The teachers are encouraged to undertake extension service programmes.

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27 responses

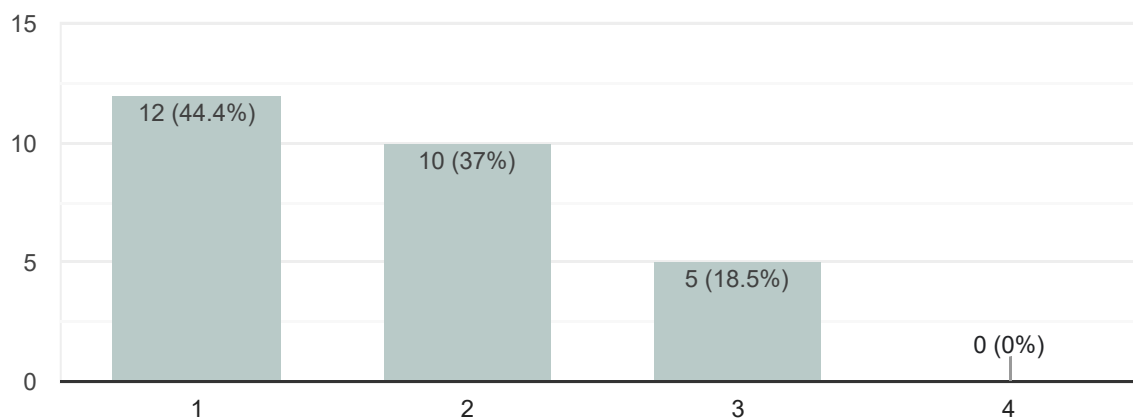




The teachers are encouraged to establish linkage with Industry and take-up consultancy services.

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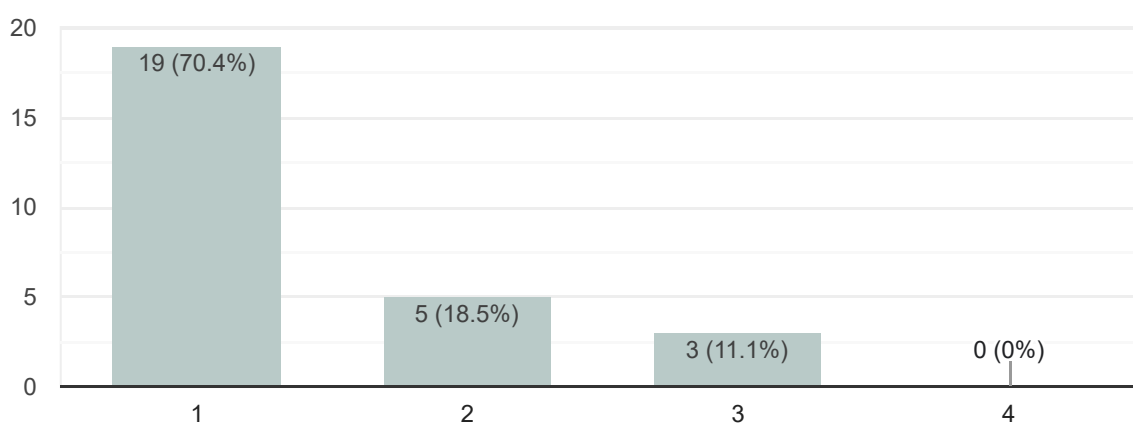
27 responses



The merit of the teachers is recognized.

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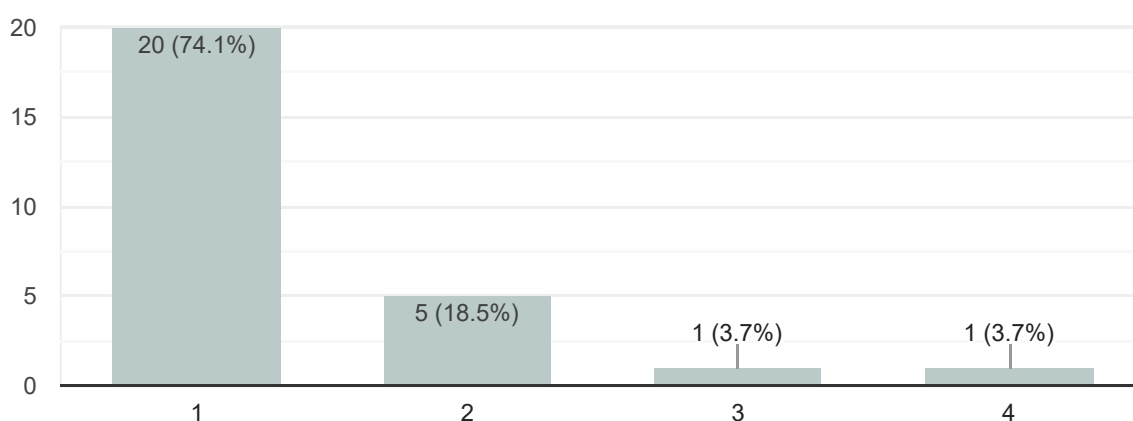
27 responses



The evaluation system followed by the Institution is effective.

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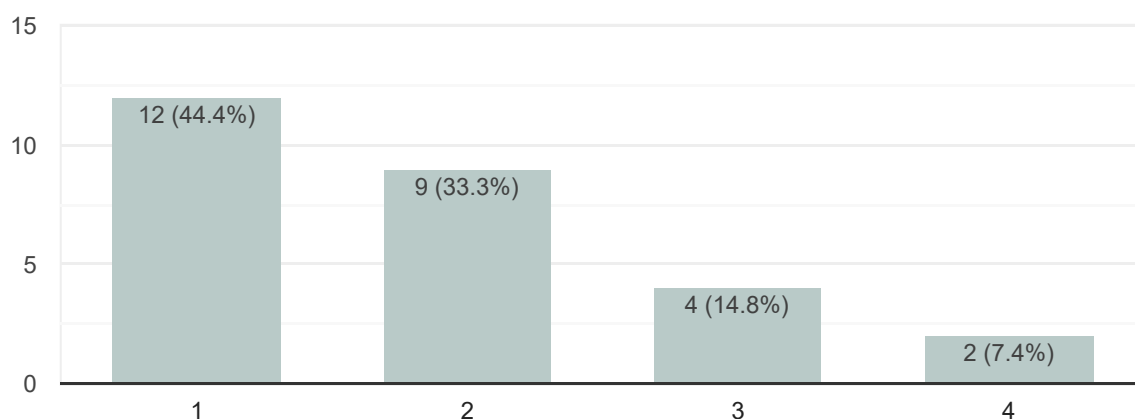
27 responses



The class rooms and furniture available are adequate.

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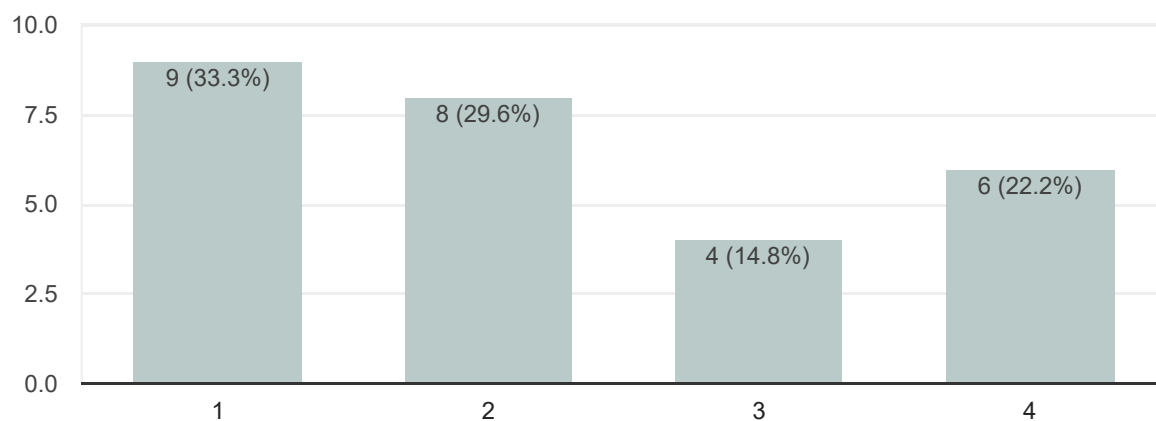
27 responses



The toilets are sufficient and well maintained for faculty and students.

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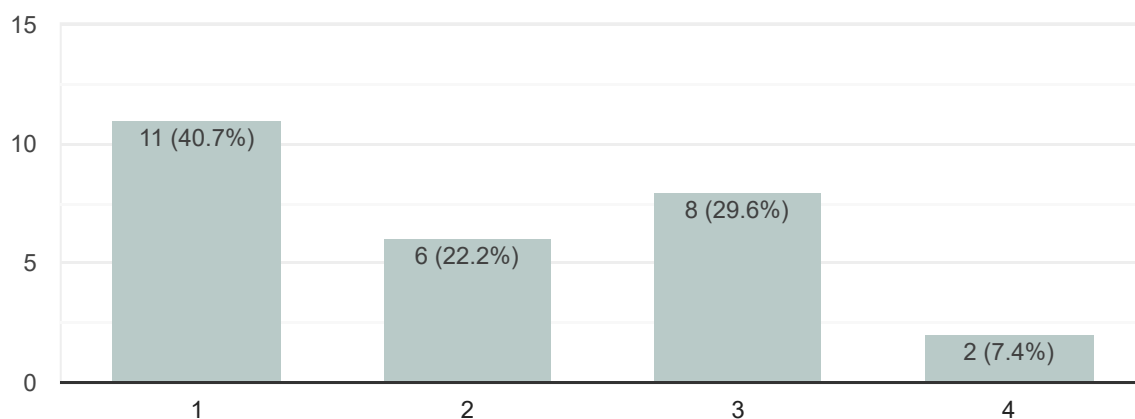
27 responses



The buildings and furniture are well maintained.

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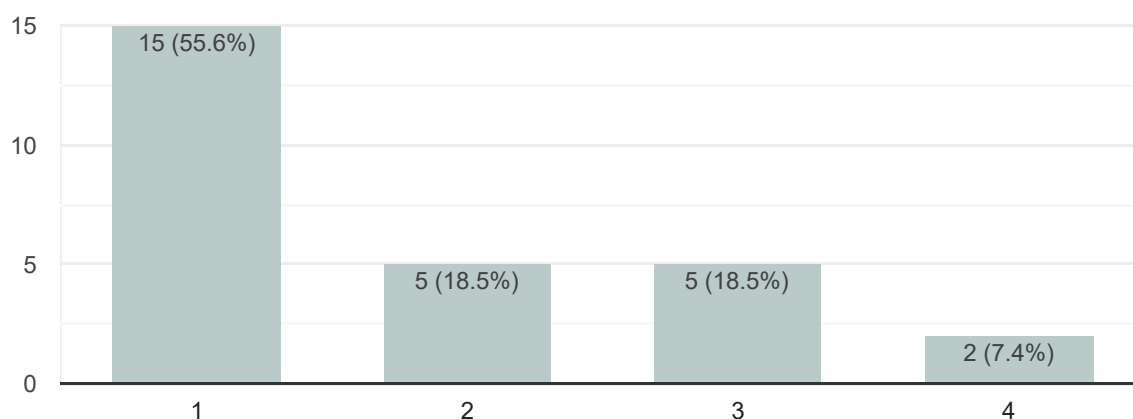
27 responses



The labs are adequately equipped (wherever applicable).

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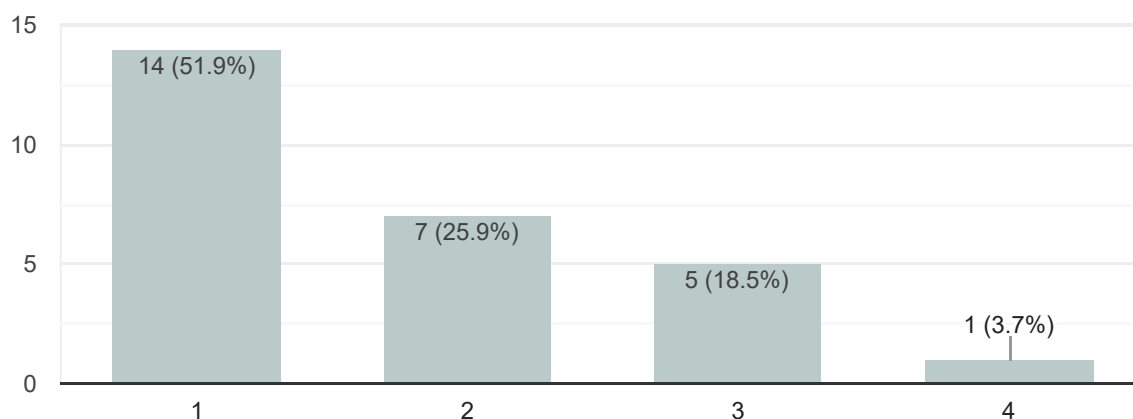
27 responses



The infrastructure available in the department is optimally used.

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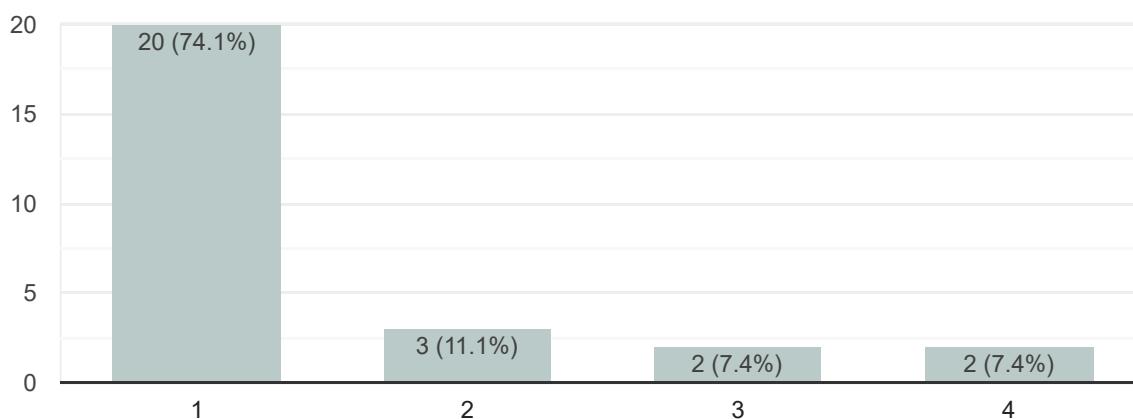
27 responses



Parking facilities are available adequately.

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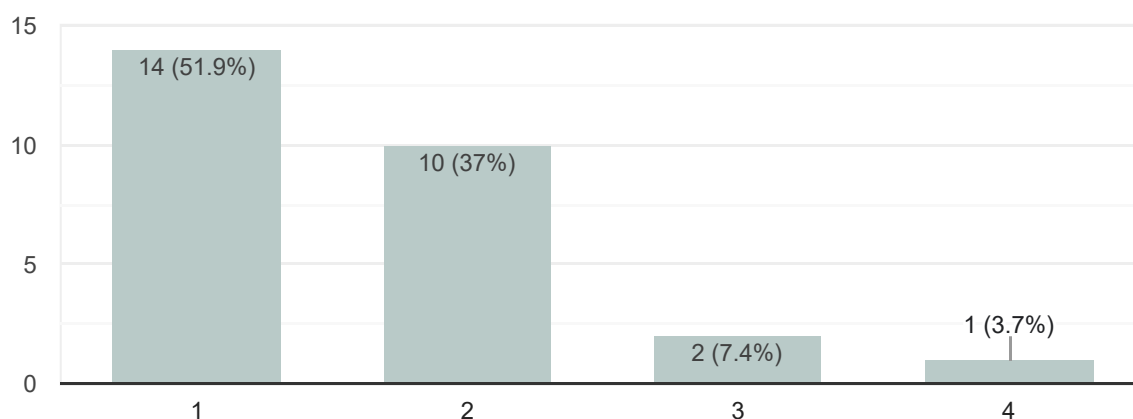
27 responses



Internal Roads are maintained well.

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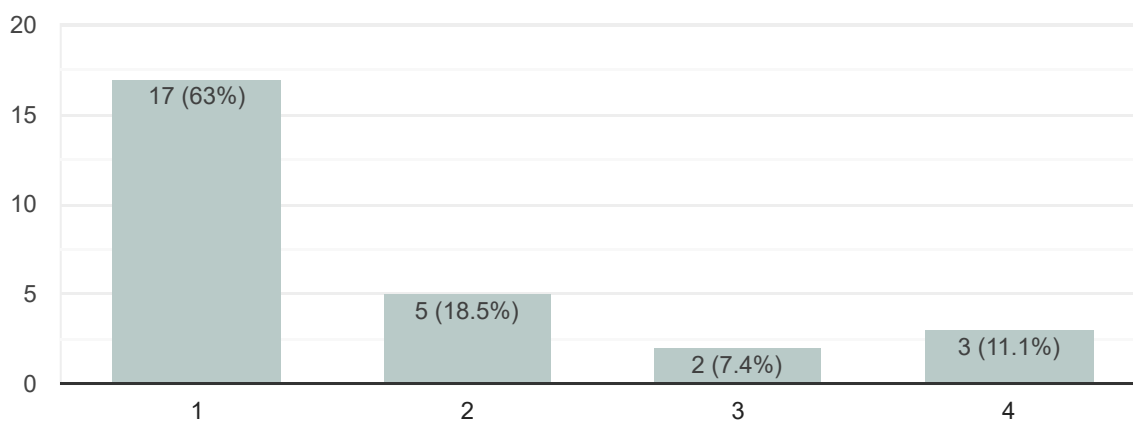
27 responses



Basic Facilities and Water resources are adequately provided.

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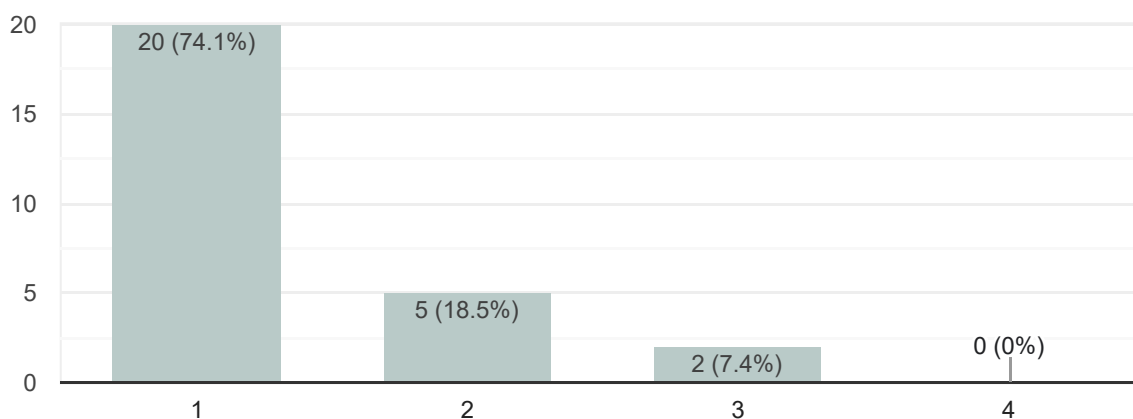
27 responses



Safe drinking water is available.

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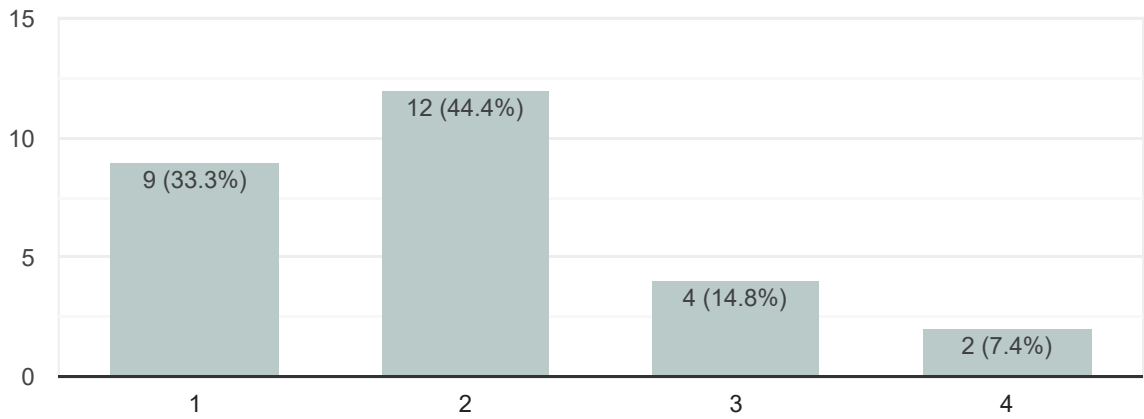
27 responses



Health Centre and First Aid are available.

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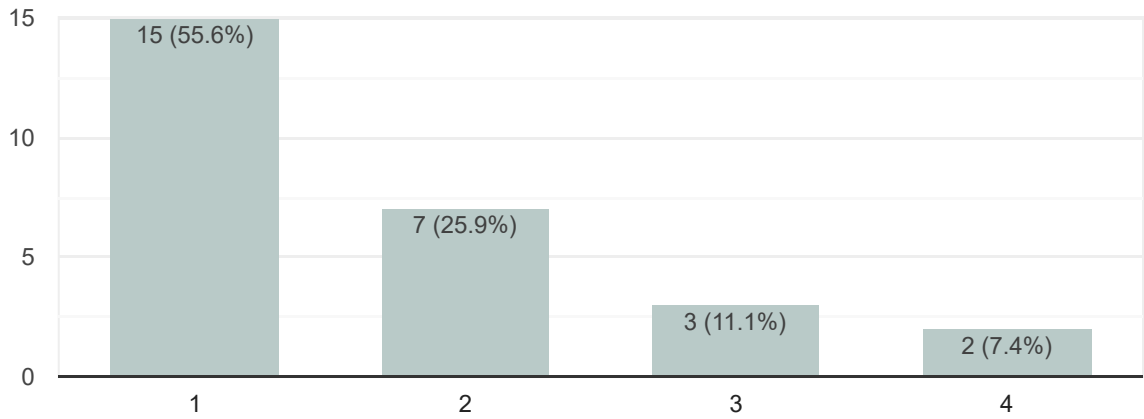
27 responses



Sports infrastructure is adequate.

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27 responses

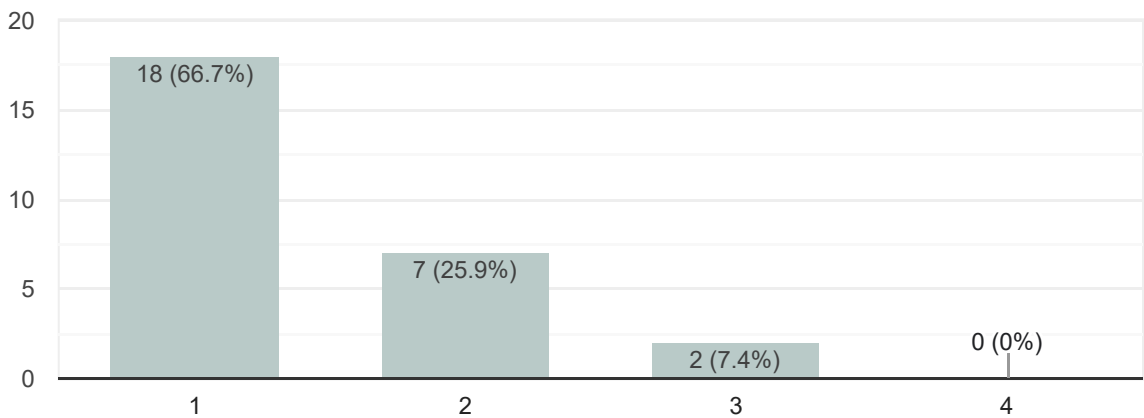


### Feedback on Governance

The administration is sincerely putting efforts for the development of the institution.

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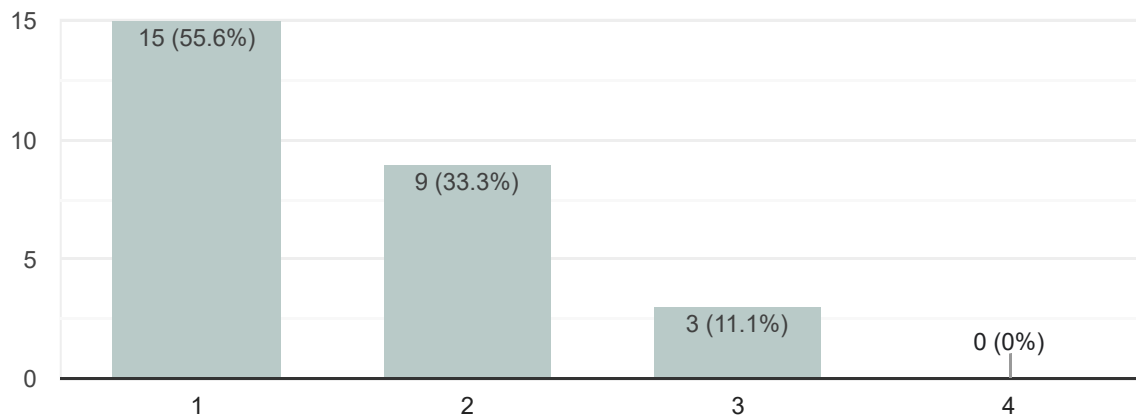
27 responses



The administration is accessible.

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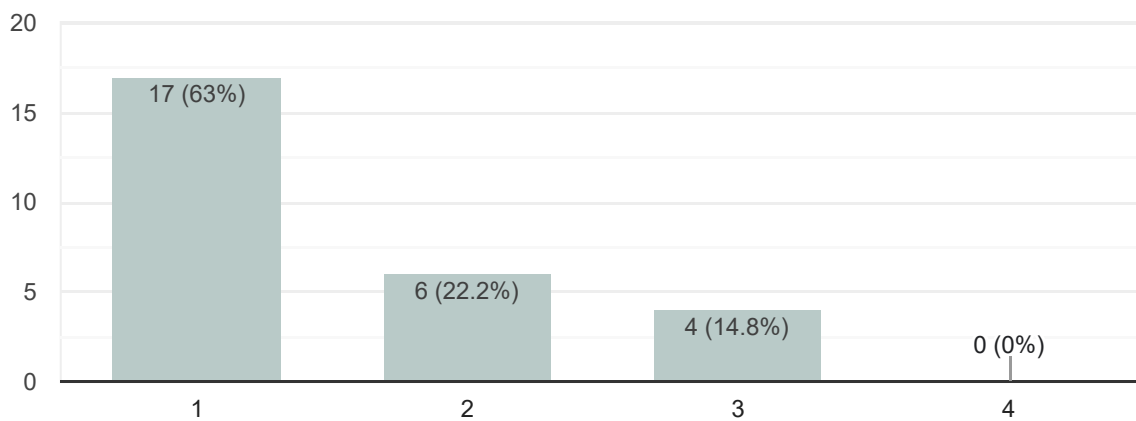
27 responses



The quality initiatives taken up during the last academic year are contributing for improvement

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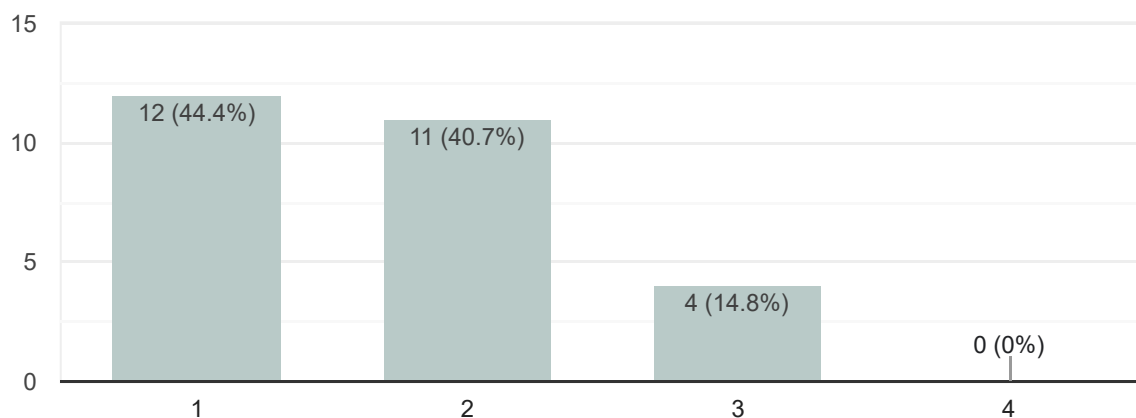
27 responses



The MoUs entered by the institution enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.

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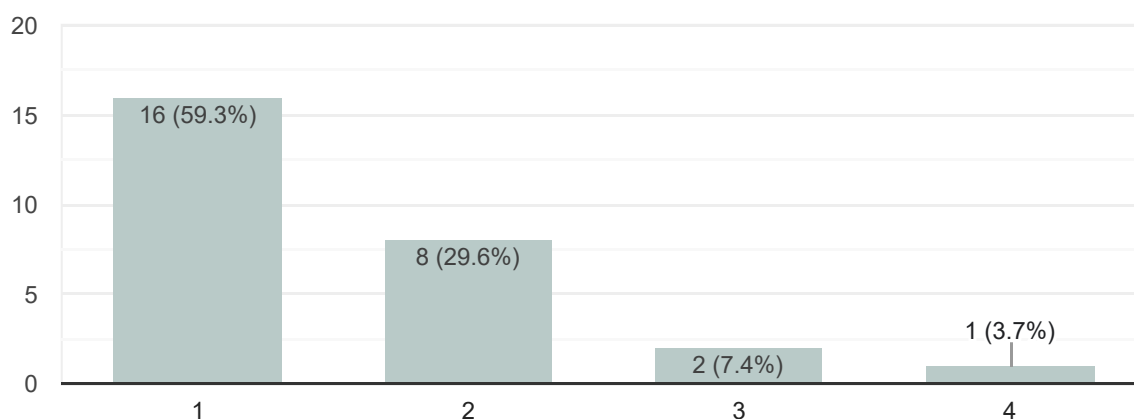
27 responses



The faculty are given freedom to express their opinions.

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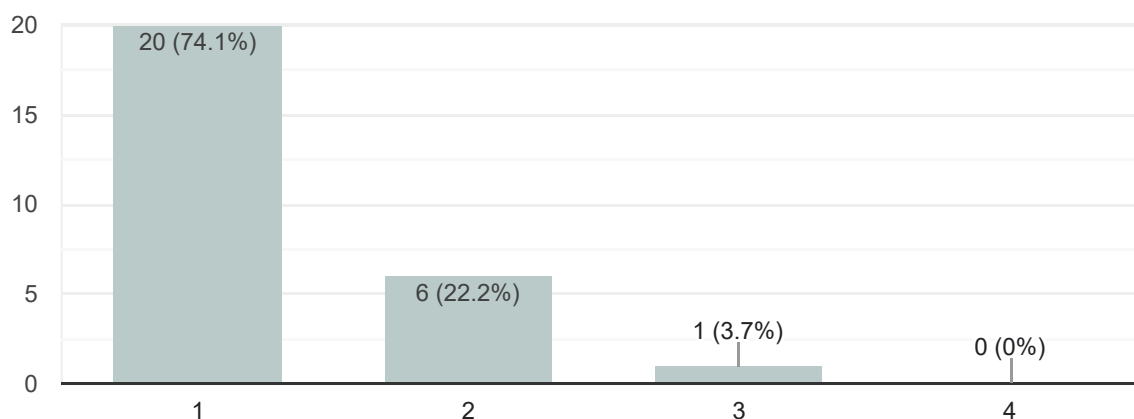
27 responses



The IQAC is working well for promoting quality in the institution.

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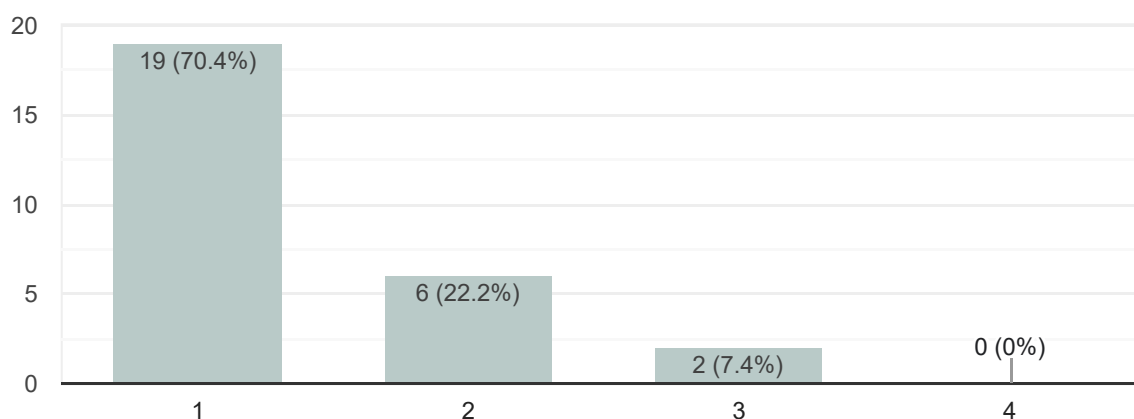
27 responses



The Institute is providing adequate opportunities and support to the teaching and non-teaching faculty

 Copy

27 responses



## Please provide your suggestions for the improvement of the Institution

27 responses

Verygood

Very good

maintain more digital class rooms.

I strongly recommend to establish centralised laboratory facilities in the department of life sciences.

No suggestions ...

Wish library has more books that are available for all the students.

Spoken English and groups coaching.....

Need of more class rooms and another canteen or book stall in our college because their is high marked prices going on in present canteen which is tough to get low income level students,, recently I saw that their is rate of 20rs for 2mins (print of paper along with net charges used by dem )how the stupid business 😏 Injustified

Prohibition of phones In campus from Students.

Well maintained washrooms to students

Skill and work oriented non-teaching staff

College radio

Yearly once parents and teachers meeting in college and their specific departments

Ex-army watch man's for more protection if Students

Instant decisions to compliments from faculty and students to correct the problems  
need Responsive administration staff for any type of queries

More classrooms are needed.Hostel facilities must be improved

Firstly college have to maintain hostel facility sincerely .....and take care to maintain food items are fresh and healthy to taken.....My study is Ok.....and it is well and good.....I want to say one thing to you...I am the day scholar.....I need not want any hostel Facility.....but my friends do.The Hostel was not good at any more.....I am seeing like that from 5 years onwards it does not changing at all....now also it doesnot changed.....The hostel food maintainence was not good .....I studied inter in govt jr college for girls...there onwards i am seeing every year there occuring food poison and atleast 10 or 20 members are admitted in the hospital.....this year...by this time ther admitted around 120 or 130 people in the hospital.....why this happens.because there was no maintainence and the peple who are doing like so did not have any humaity.....

Can U plz Maintain the Toilets

New class rooms and new hostel building are required





Education is excellent and faculty is excellent

This is my opinion that to organize more workshops for students as well as for faculty also.....Related courses like creativity ideas ,c,c++,java,SAP,PYTHON,Oracle, Tally,Programming ,APSSDC courses etc..this is all very usefull....Because students and faculty also gain some more level of knowledge about it...Thank u all

It's good for us

It would be appreciated if proper Sanitation is maintained

Nothing!!!

Thanks

Please try to develop our good management.And also protect nature

Need to maintain the college neat

Need to improve the classroom facilities and need pg group for computer students

Provide drinking water always. Rooms cleaning

More job oppurtunities

My suggestion is to welcome more number of job opportunities for upcoming students thank you

There is every need to work for the betterment of the Institution. Resources both physical and financial are very nominal Upgrading is essential.

Not much required ,but maintain this in the same way

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